

THE UNIVERSITY of NEW MEXICO

INSPIRE



2013 LEGISLATIVE INITIATIVES



BE INSPIRED

New Mexico's Flagship University ☯ est.1889



MESSAGE FROM THE PRESIDENT

Greetings.

As a native son of New Mexico, I am honored to serve as the University of New Mexico's 21st President. I grew up in Las Cruces and earned a swimming scholarship to UNM, where I swam more miles than I ever thought possible. I also received an excellent education that equipped me to enter the workforce and compete on a national level in my career as an educator. As a former student who experienced excellent professors, inspiring coaches, and a rich campus life, I know personally the greatness and quality of UNM.



I believe that as New Mexico's flagship university, UNM has a great destiny. Our core mission is educating our students, and our focus is on helping New Mexico's students develop the skills and education that will enable them to succeed. Our 2013 legislative priorities build on the current resources within the university to advance that mission for a global, 21st century environment. Today's students have opportunities that we couldn't begin to imagine even a decade ago, and they face challenges that were unknown when we were students ourselves.

This commitment to our students begins with initiatives designed to facilitate their success and increase graduation rates. We have in place a number of pipeline programs in partnership with APS, CNM, and other institutions that prepare students to attend an institution of higher education. Our Foundations of Excellence program helps new students get effectively established, and our Honors program challenges them to rise to their greatest heights. However, in contrast to our regional competitors, UNM is at a disadvantage because we are underfunded by as much as \$10,000 per student compared to universities in Arizona, Texas and Colorado. Student success depends on addressing that problem.



MESSAGE FROM THE PRESIDENT



Our commitment also includes expanding our engagement with globalization and playing a greater role in economic development for New Mexico. International experience is important because today's students will operate in a global environment. We will increase the number of international students on campus, as well as increasing the opportunities for New Mexico's students to study abroad.

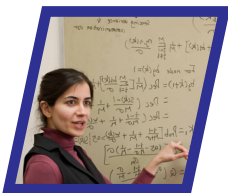
It is equally important for UNM to play a role in economic development in New Mexico. Too many of our graduates must leave our state to find good jobs. By participating in economic development, UNM will help foster a knowledge economy, which increases economic prosperity for all members of the community.

Finally, New Mexico has critical public health needs. UNM, with its Health Sciences Center and its Robert Wood Johnson Center for Health Policy is uniquely positioned to establish a College of Public Health that will both train students and serve the needs of New Mexico.

At UNM we have much work before us, but I am inspired by the quality of our faculty and staff, and enthusiastic about the opportunity we have to define our destiny in a way that benefits and serves all New Mexicans. With your help and support, we will achieve great things in the coming years.

A handwritten signature in blue ink that reads "Robert G. Frank".

Robert G. Frank
President, University of New Mexico





UNM 2013 LEGISLATIVE REQUESTS

MAIN CAMPUS STRATEGIC INITIATIVES

1. Outcomes Based Funding Formula

1a. No Tuition Credit

2. Lottery Scholarship Solvency

3. ERB Solvency

4. Economic Development / Reverse the Brain Drain

5. RPSPs

6. Compensation Package

7. Capital Outlay

8. Endowment Match

Separate Formulas By Sector: The research, comprehensive and two-year sectors should each have separate funding formulas that are mission-specific and outcomes-based.

UNM supports the outcomes-based metrics in the formula and has shown improvement in all of them over the past year: course completion (3.8% increase); degrees awarded (7.7% increase); workforce incentive with focus on STEHM (1.1% increase); Pell eligible at-risk students (18.6% increase). We strongly support mission-specific metrics that reflect the distinctive sectors of higher education.

Maintain Sector Equity: UNM supports sustaining the current funding level and supports equity between the state's three research institutions, its four regional universities and the 17 two-year schools. In addition, we support the creation of opportunities to pursue out-of-state research monies to spur economic development within the state.

Maintain Current General Fund Appropriation Level: Higher education currently receives 14% of the total general fund appropriation. We support sustaining or increasing the current share of the general fund appropriation for higher education.

No Tuition Credit: UNM fully supports the permanent abolition of the tuition credit. This tuition credit is a tax on students and parents that has a negative impact on the solvency of the New Mexico Lottery Scholarship. It should therefore be abolished.

Legislative Lottery Scholarship: UNM supports solvency of the lottery scholarship fund.

Retirement/ERB Solvency: UNM supports solvency being addressed this session for the Education Retirement Fund and for all of New Mexico's retirement funds. We commend the work of the ERB stakeholders and support their plan revisions as approved by ERB.

Economic Development / Reverse the Brain Drain: In order to keep New Mexico graduates in state and stimulate job creation, UNM supports legislation created by its graduate and professional students that gives \$5000 tax credits to NM businesses who hire graduates with masters/Ph.D degrees in science, technology, engineering, health and mathematics.

Research and Public Service Projects (RPSPs): UNM has responded to funding realities by eliminating several projects, following cuts of 60.1% for main campus and 35.5% for HSC. In order to remain the viability of the remaining projects, which are driven largely by legislative intent and which provide vital services to the state, UNM requests that funds, as available, be added back.

Compensation Package: UNM advocates a compensation package for faculty and staff.

Capital Outlay: UNM accounts for 48% of the state's total higher education FTEs as well as 32% of the total square footage devoted to teaching and research. UNM supports funding of capital projects in proportion to FTE and square footage.

Reinstitute Appropriation for Endowment Match: UNM supports funding in HB2 for endowed faculty positions in accordance with current law. We also support expanding the endowment program to include matching funds for facility construction and naming opportunities.

UNM 2013 LEGISLATIVE REQUESTS



HSC LEGISLATIVE REQUESTS

1. Medical School I&G
2. UNM HSC Nurse Education (non-recurring)
3. Project Echo
4. Center for Health Workforce Analysis
5. UNM HSC BA/DDS Program
6. Health Extension Rural Offices (HEROs)
7. Office of the Medical Investigator Back Transport and Utilities
8. College of Public Health Planning

Medical School I&G: In order to hire new faculty physicians at competitive salaries and relieve the salary inequities that have been created for existing faculty physicians, the School of Medicine requests **\$1,342,900**. This funding will also enable the SOM to get all medical faculty to the 25th percentile of the AAMC salary schedule.

UNM HSC Nurse Education (non-recurring): The College of Nursing requests \$2,881,700 over two years in order to increase enrollment in nursing graduate programs by 24 additional students each year. The programs include Family Nurse Practitioner, Acute Care Nurse Practitioner, Midwifery and Education. For FY 16, the CON will be requesting recurring **\$520,000** in order to sustain the programs.

Project ECHO: Created to address the serious shortage of subspecialty care in New Mexico, Project ECHO extends subspecialty consultation to rural and frontier areas by partnering HSC experts with primary care providers in those areas. Project ECHO seeks approval of a general fund appropriation increase of **\$1.6 million**.

Center for Health Workforce Analysis: Signed by the Governor in February 2012, the Health Care Workforce Data Collection, Analysis and Policy Act authorizes the transfer of licensure and survey data from the Dept. of Health to the UNM HSC for analysis. In order to be operational under provisions of the Act, **\$265,000** is requested for staff, database and software expenses.

UNM HSC BA/DDS Program: This program is designed to address the critical dental shortage in New Mexico by providing educational opportunities for those students most likely to return to the state to practice dentistry. BA/DDS will be modeled on the BA/MD program. The

request for **\$400,000** will start the program. This will be a multi-year request.

Health Extension Rural Offices (HEROs): Building on the highly effective cooperative extension model, the HEROs program brings best practices and on-the-ground assistance to communities across the state, especially those with low health outcomes. Currently, New Mexico has ten HERO agents serving various regions and minority groups. The request for **\$496,600** will fund five additional agents and administrative support.

Office of Medical Investigator Back Transport and Utilities: Currently, when OMI is required to perform an autopsy on an individual outside of Bernalillo County, there is sufficient funding from the state to pay for transport to OMI but not to pay for transport back to the county of residence. This has resulted in funeral homes passing on the cost to grieving families. OMI requests the cost of back transport. In addition, after moving into a new, safer and much larger facility, OMI utility costs have more than doubled. For both back transport and increased utility costs, the request is **\$565,100**.

College of Public Health Planning Funds: A request for **\$250,000** will fund planning for the development of a College of Public Health.

SUPPLEMENTAL HSC REQUESTS:

Speaker Ben and Carmen Lujan Lung Cancer Research Project: As a designated NCI Cancer Center and with its growing partnerships with community oncologists statewide, the UNM Cancer Center facilitates access for all New Mexicans to the newest cancer therapies in clinical trials. The basic science and clinical research programs of the CRTC are focused on cancer particularly affecting New Mexicans. The Lung Cancer Project will use the **\$1,000,000** in requested funds to support the faculty and professional staff doing lung cancer research.

Patient Care Equipment for Medical Education: University Hospital's request for **\$3,823,000** will fund the purchase of Interventional Radiology equipment and Magnetic Resonance Imaging equipment which are necessary to provide quality patient care while training the next generation of healthcare professionals.



STATEWIDE RESEARCH AND PUBLIC SERVICE PROGRAMS (RPSPS)

These projects, which are largely driven by legislative intent and provide vital services to the state, have begun a slow rebound following several years of cuts that saw funding levels depleted by more than 60% on the main campus and 35.5% at the Health Sciences Center. In order to assure their continued viability, UNM asks that RPSPs be held harmless for any further cuts in the 2013 legislative session, that current funding levels not be eroded to fund I&G, existing or new projects, and that available new funding continues to offset past cuts. UNM requests support for the following programs which do not receive I&G funding:

FY 14 MAIN CAMPUS RESEARCH AND PUBLIC SERVICE PROJECTS (RPSP)

Expansion Requests

<i>Program Name</i>	<i>Expansion Request</i>	<i>Total Request General Fund</i>
1. Family Development Center	\$65,000	\$490,800
2. Spanish Resource Center	\$70,795	\$110,000
3. Southwest Indian Law Clinic	\$37,400	\$203,900
4. Mentoring Institute	\$60,254	\$150,000
5. College Prep Mentoring Program	\$183,846	\$258,900
6. Manufacturing Engineering Program	\$349,700	\$700,000
7. KNME Educational Television	\$51,540	\$1,082,340

New Requests

1. Center for Education Policy Research	\$150,000
2. LoboSpace Small Business Incubator	\$250,000

FY 14 UNM HEALTH SCIENCES CENTER RESEARCH AND PUBLIC SERVICE PROJECTS

Expansion Requests

<i>Program Name</i>	<i>Expansion Request</i>	<i>Total Request General Fund</i>
1. Project ECHO	\$1,600,000	\$2,566,900



UNM CAPITAL PROJECTS REQUESTS



UNM accounts for 48% of the State's total FTE equivalent student enrollment in four-year institutions (21% in all public institutions) and serves students from every county in the New Mexico. UNM also accounts for 32% of the total square footage of teaching facilities for higher education institutions. UNM therefore requests that its capital projects be considered at a proportionate funding level within higher education

2013 Session
Est. Project Cost Appropriation Request

Main Campus Academic

Science & Math Learning Center Phase II	\$6,000,000	\$6,000,000
Farris Engineering Building Renovation	\$20,000,000	\$20,000,000
Physics and Astronomy Phase I	\$56,000,000	\$40,000,000
Subtotal	\$82,000,000	\$66,000,000

Health Sciences Center

Health Education Building Phase III	\$29,750,000	\$29,750,000
CDD Autism Center	\$30,000,000	\$30,000,000
Subtotal	\$59,750,000	\$59,750,000

Infrastructure

ADA Compliance	\$6,800,000	\$250,000
Science & Technology Park IT Infrastructure Upgrades Phase I	\$4,400,000	\$956,226
Electrical Distribution	\$2,000,000	\$2,000,000
IT Electrical Upgrades	\$2,200,000	\$2,200,000
Subtotal	\$15,400,000	\$5,406,226

ASUNM Initiatives

Student Shuttle Buses		\$200,000
Campus Safety Lighting		\$100,000
Subtotal		\$300,000

Branch Campuses

Gallup:

Infrastructure & Fire Suppression Phase II	\$2,000,000	\$1,760,000
Career Education Class Lab Remodel	\$1,500,000	\$1,320,000

Los Alamos:

Science Labs Renovation Final Phase	\$750,000	\$750,000
Classroom & Faculty Office Renovation (Bldg. 6)	\$1,500,000	\$1,125,000

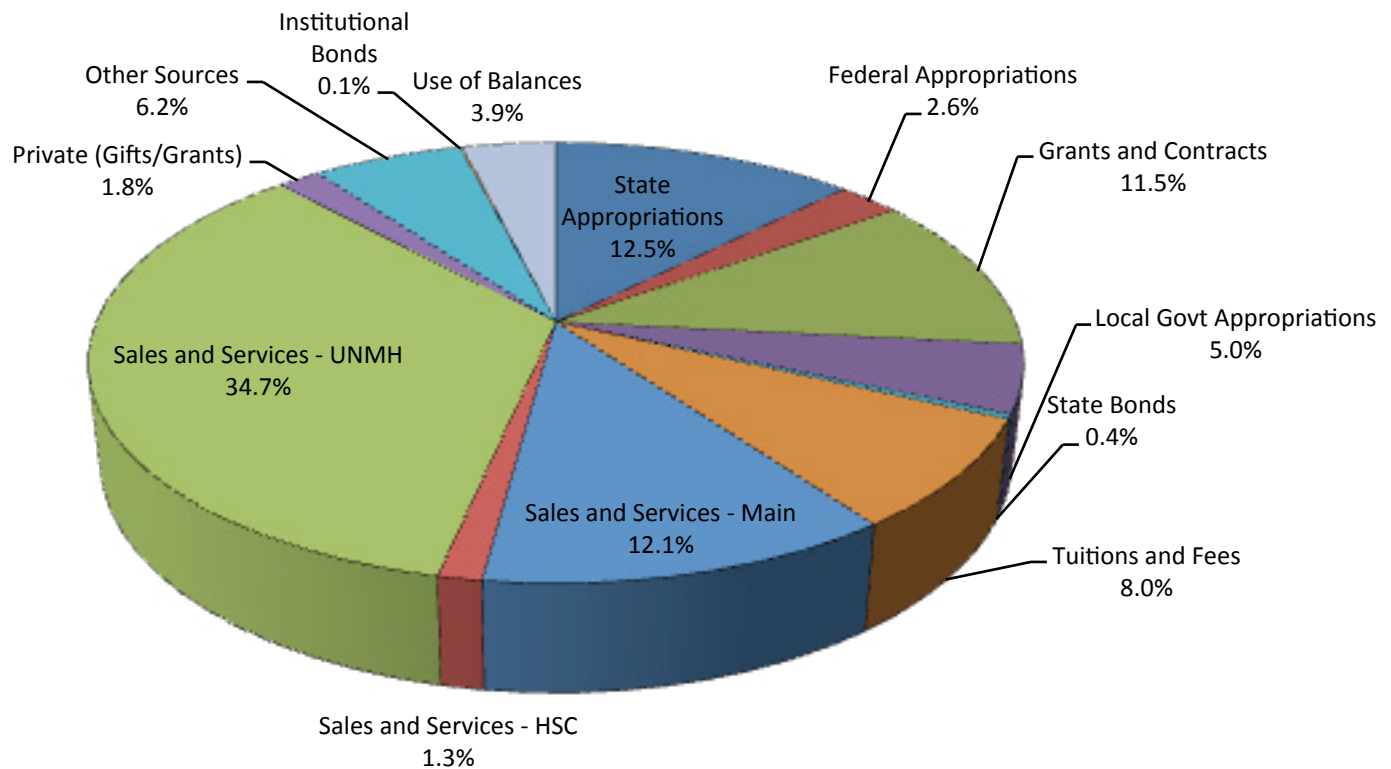
Taos:

Core Student Success Center	\$4,320,000	\$3,888,000
Harwood Exterior Repairs	\$589,000	\$589,000
Subtotal	\$10,659,000	\$9,432,000



UNM CONSOLIDATED REVENUES FY 13

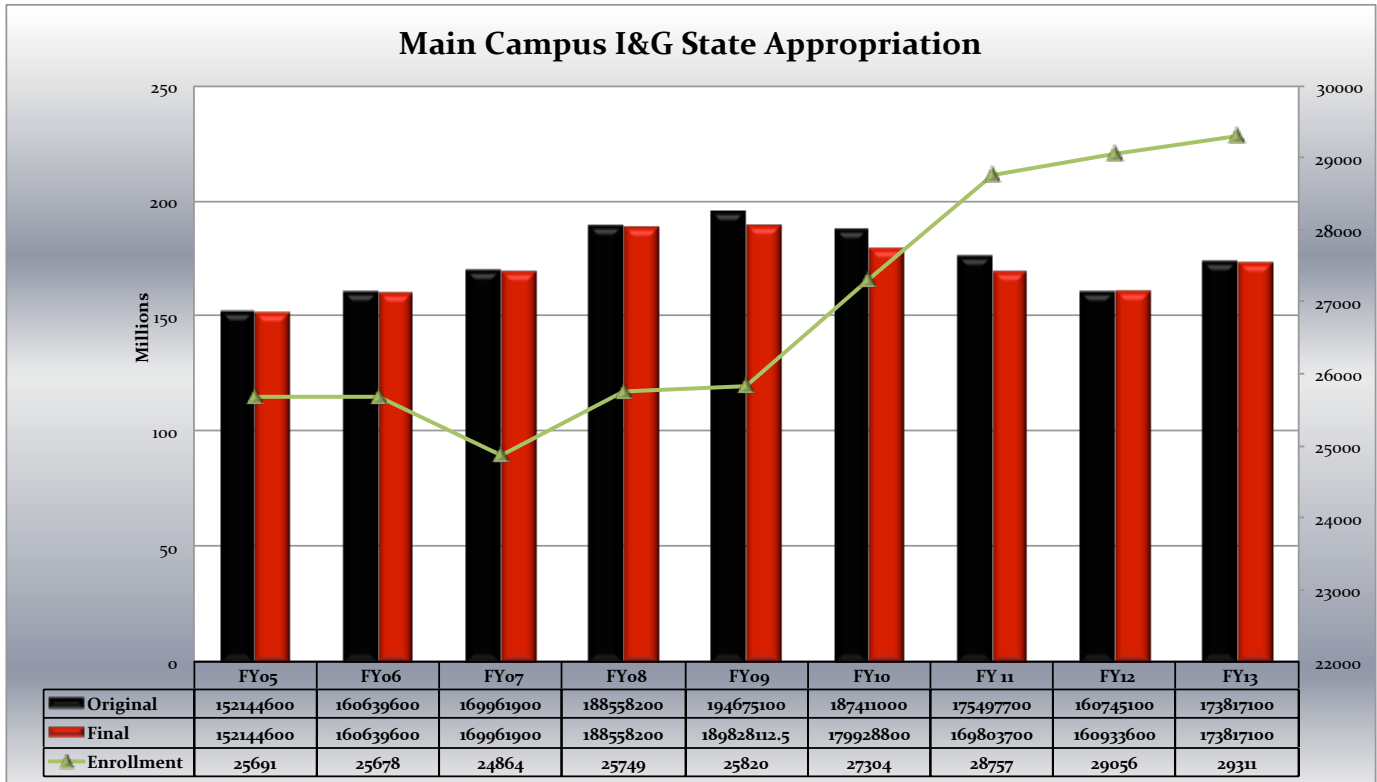
UNM Consolidated Revenues FY13



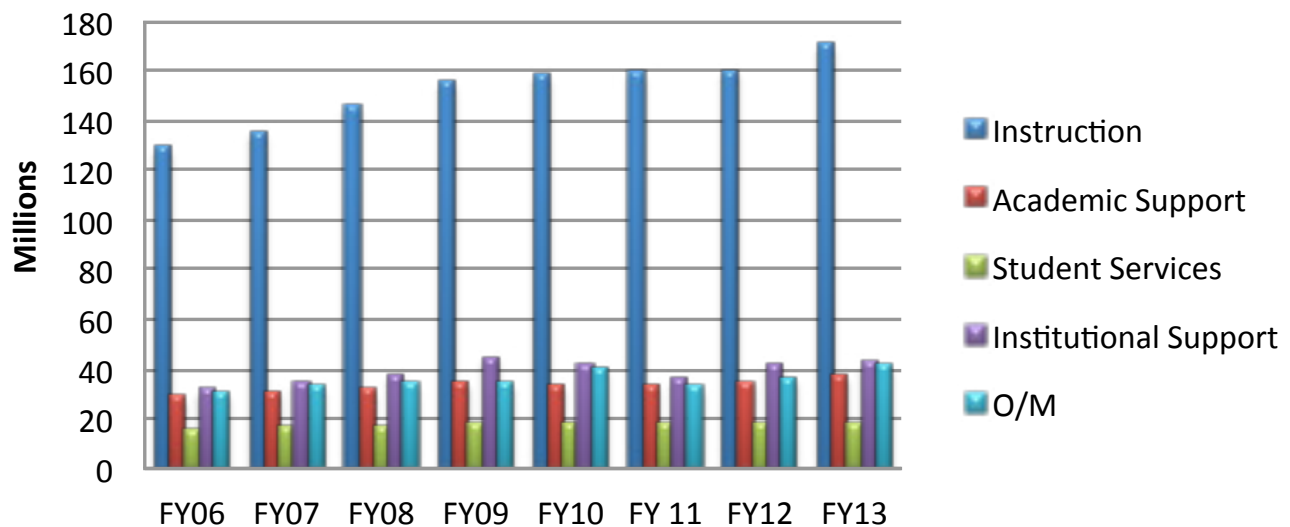
STATE APPROPRIATIONS



Main Campus I&G State Appropriation



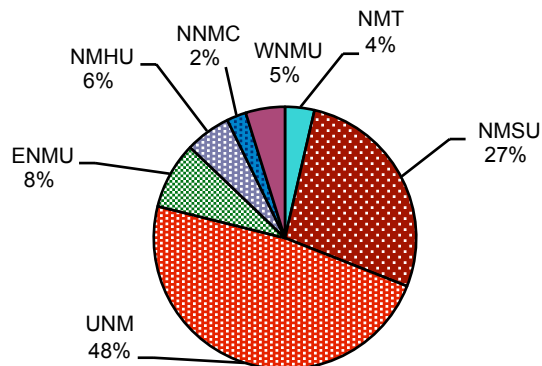
UNM Main Campus I&G Budget



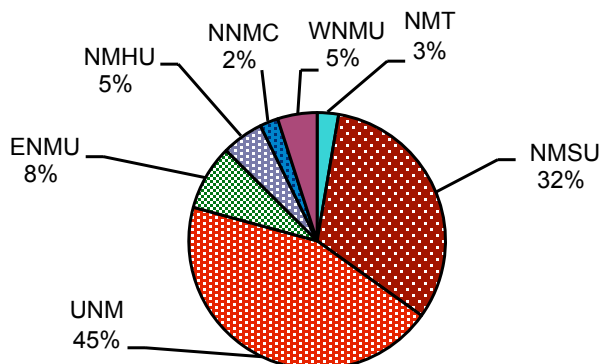


NEW MEXICO PUBLIC UNIVERSITY STUDENTS

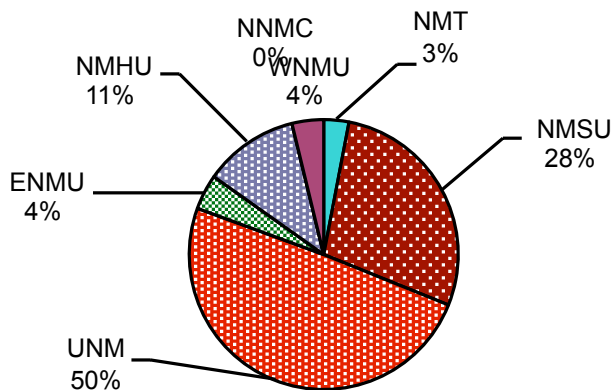
**Full-Time Equivalent Student Enrollment
Fall 2012**



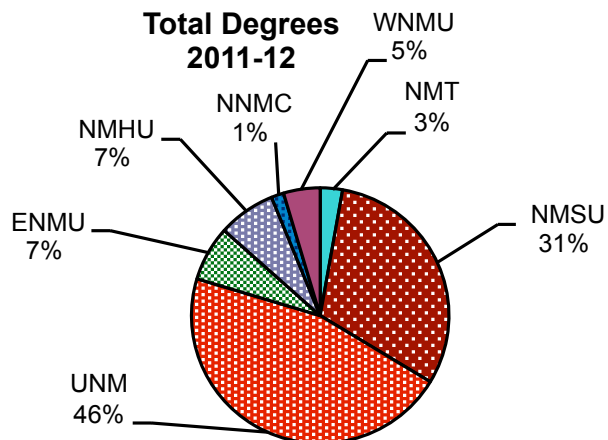
**Undergraduate Degrees
2011-12**



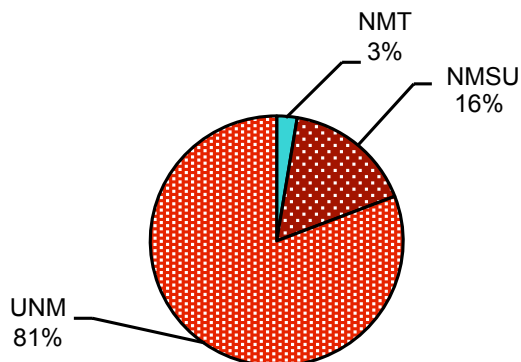
**Graduate Degrees
2011-12**



**Total Degrees
2011-12**



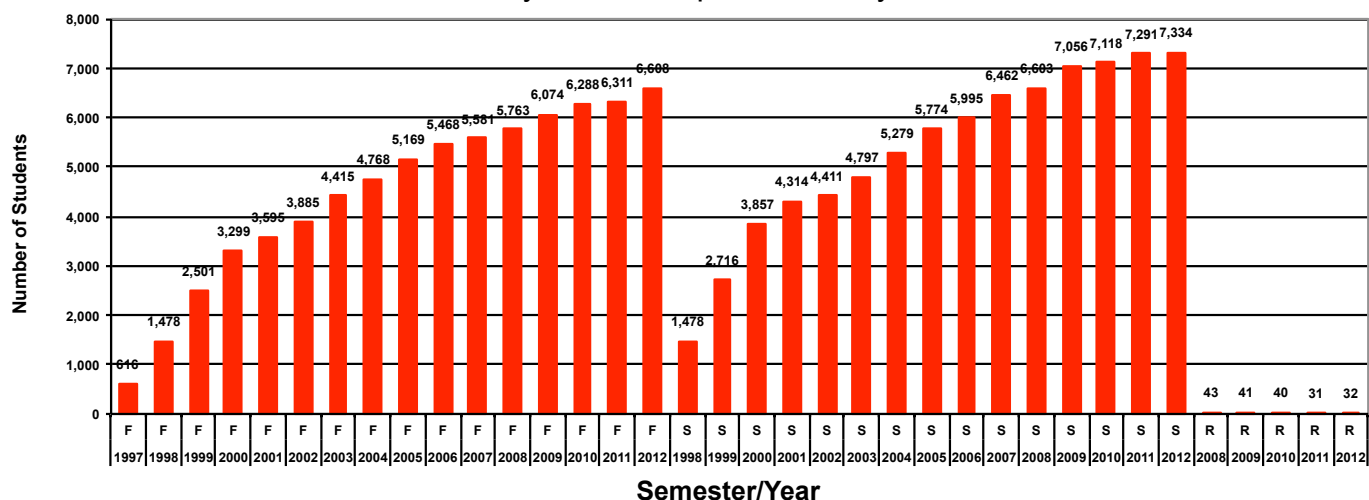
**Total Doctoral and First Professional Degrees
2011-12**



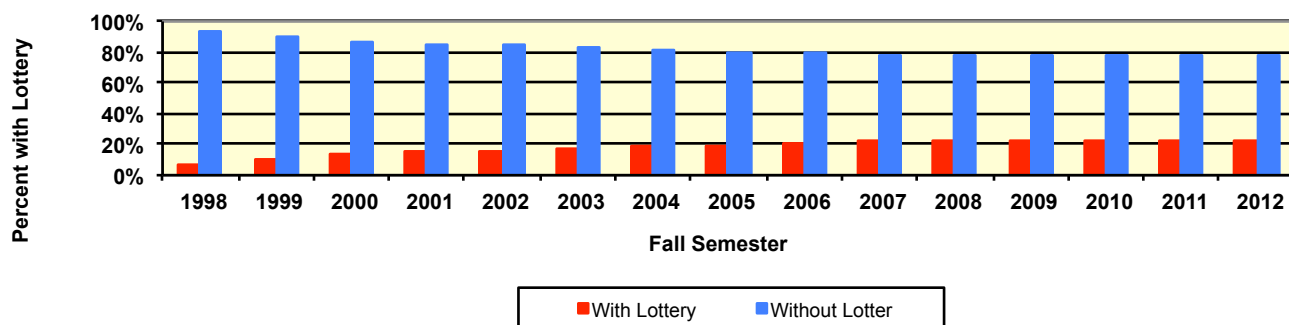
NEW MEXICO PUBLIC UNIVERSITY STUDENTS



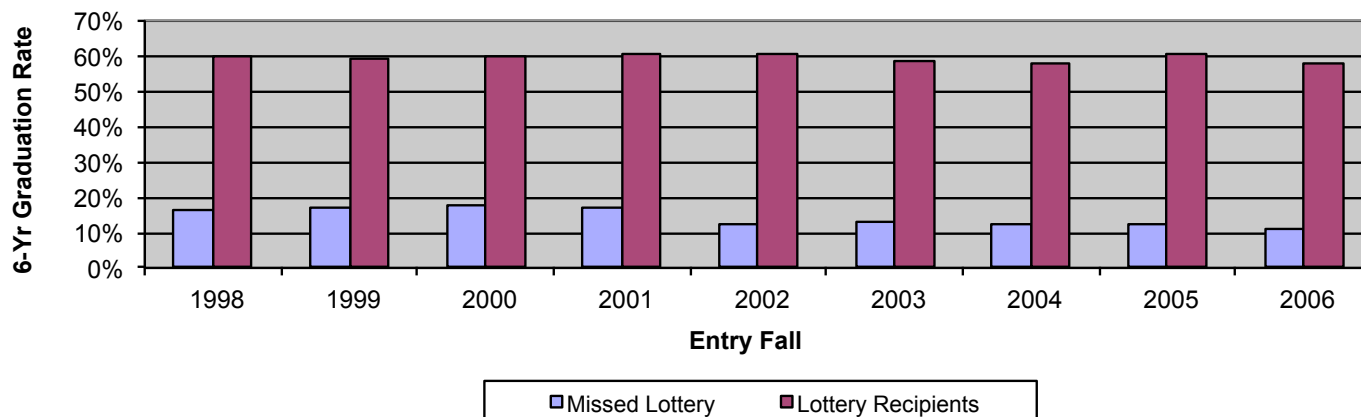
UNM Lottery Scholarship Students by Semester



Total Main Campus Headcount with Lottery Scholarship



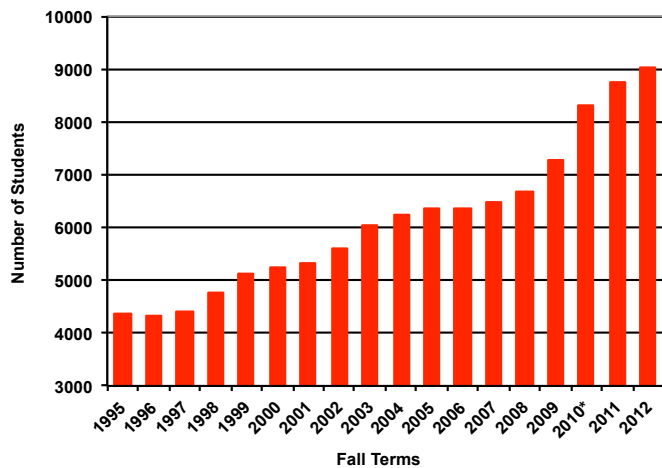
First-time, Full-time from NM High Schools



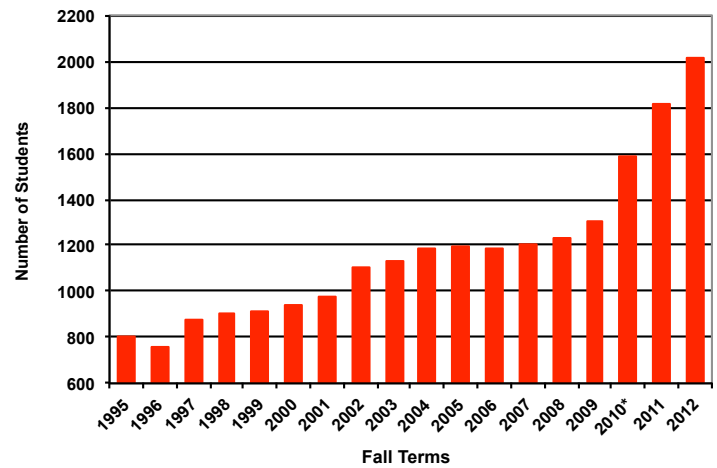


UNM HISPANIC & NATIVE AMERICAN STUDENT SUCCESS RATES

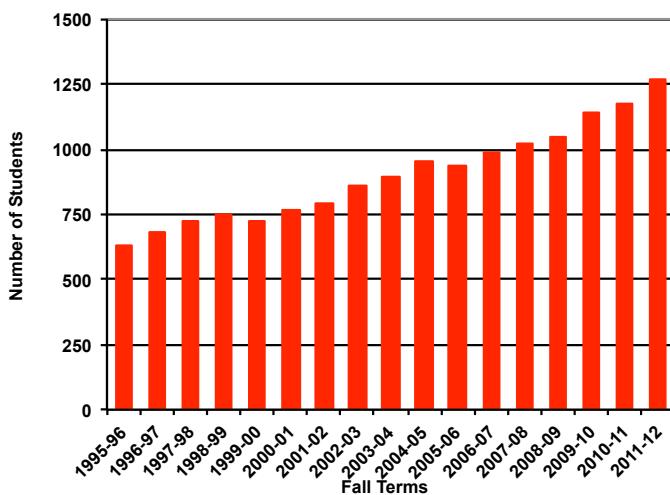
Hispanic Undergraduate Students



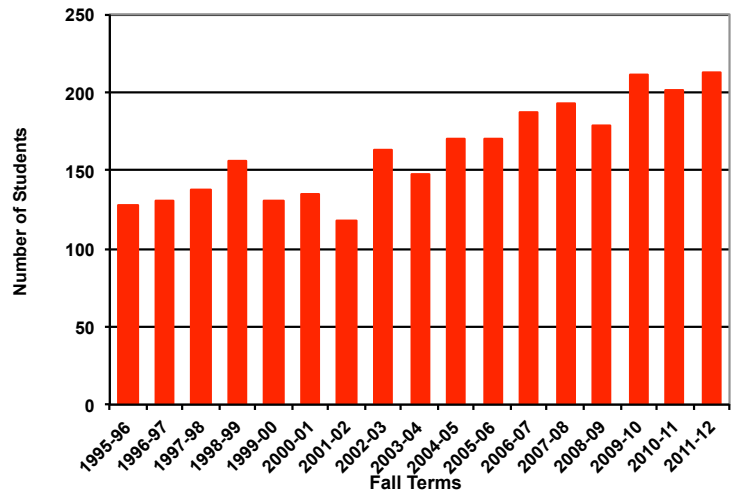
Native American Undergraduate Students



Hispanic Baccalaureate Degrees Granted



Native American Baccalaureate Degrees Granted



THE ROLE OF THE FLAGSHIP RESEARCH UNIVERSITY



The University of New Mexico is New Mexico's flagship research institution of higher education. Flagship universities are fully mature public universities that are centers for research and graduate education. They have developed professional schools that add to their size, scope and preeminence.

- UNM enrolls 48% of New Mexico's college students in four-year institutions.
- UNM students attain 45% of the state's baccalaureate degrees.
- UNM is the first minority majority, very-high research flagship university in the U.S.
- UNM is one of only two Hispanic serving VHRU-designated institutions in the country.
- UNM has New Mexico's only schools of Medicine, Law, Pharmacy, and Architecture and Planning.
- Among Hispanic serving universities, UNM ranks in the top ten in Law, Business, Engineering, and Medical
- In May 2012, UNM was named among the top 100 colleges for Hispanic students by Hispanic Outlook magazine: #16 in awarding bachelor's degrees, #16 in masters degrees and #7 in doctoral degrees.
- The University of New Mexico is ranked #95 out of 12,000 universities world-wide, based on web presence and web access, according to the Webometrics Ranking of World Universities.
- UNM was listed as one of the most environmentally responsible colleges in the U.S., according to the "Princeton Review's Guide to 322 Green Colleges: 2012 Edition."

High Quality Graduate Education

In addition to providing high quality education for undergraduates, the mission of the flagship is heavily focused on graduate education, and much of that graduate education is tied to the research mission.

- UNM awards 81% of New Mexico's doctoral and first professional degrees.
- UNM is the only Very High Research University (VHRU) in New Mexico, with \$125.6 million in research contracts and awards in FY 12.
- Hispanic Business Magazine ranks the UNM School of Law #5 nationally for Hispanics, UNM's Anderson School of Management ranks #3 among the best business schools for Hispanics, the School of Medicine is ranked #8 and the School of Engineering is ranked #4 for Hispanics.
- The UNM School of Law's clinical law program is ranked 7th in the nation by U.S. News and World Report.

Versatile Roles for Faculty

Certainly, UNM faculty's priority is to teach students. However, faculty members also are heavily engaged in research, mentoring, community service, economic development activities, technology transfer and international professional initiatives. While all colleges and universities have teaching as a core mission, UNM provides a "research-driven education," where faculty members do not simply teach from text books – they engage in the investigation and scholarship that creates the text. Illustrative of the success of UNM faculty in this regard, UNM Professor Ursula Shepherd of the University Honors Program has been named U.S. Professor of the Year by the Council for the Advancement and Support of Education and the Carnegie Foundation for the Advancement of Teaching. Professor Yasamin Mostofi from UNM's Electrical and Computer Engineering department has been honored by the White House for groundbreaking research with the Presidential Early Career Award for Scientists and Engineers. This is the highest honor bestowed by the U.S. government on science and engineering professionals in the early stages of their independent research careers.



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Office of Government & Community Relations
Marc H. Saavedra, Director
(office) 505.277.1670 (cell) 505.681.4882
govrel.unm.edu

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