

THE UNIVERSITY of NEW MEXICO

UNM Legislative Master Plan 2009

Student
Success



Excellence
in Research



Healthy
Communities



Economic &
Community
Development



*Providing
an Excellent Return
on Your Investment*

2009 Legislative Master Plan, Executive Summary

December 2008

Dear Colleagues:

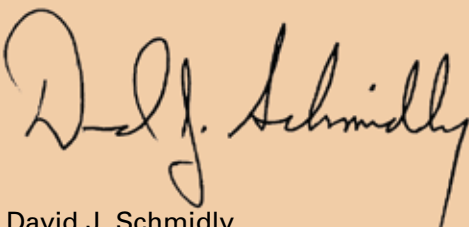
With the UNM Legislative Master Plan booklet, the University of New Mexico seeks to inform the New Mexico Legislature and university stakeholders and constituents about the issues of greatest concern and matters of greatest need to UNM as it approaches the upcoming legislative session.

Mindful of the uncertain economic future facing everyone in the state and the probability of lower revenues, UNM has provided a master plan in which we have responsibly prioritized our legislative requests. These requests align with the four priority strands of UNM's strategic framework – student success, excellence in research, healthy communities, and economic and community development. Understanding full well that not everything can reasonably be funded this fiscal year, we still want you to see how each request fits into our overall master plan for the university and why we will continue to seek funding for these initiatives in future years.

This booklet begins with a prioritized list, which is organized into four categories. The main campus strategic initiatives are interdisciplinary, overarching and campus-wide requests. More concentrated in scope, the main campus research and public service projects focus on colleges and schools within UNM. The health sciences initiatives promote healthy communities in the state - providing the education, training, research and outreach that contribute to the health care of all our citizens. Our branch campus initiatives seek to provide opportunities for students who would otherwise not be able to get a higher education due to distance or need.

We then present each priority in further detail. We are ever mindful that our mission is to serve as New Mexico's flagship institution of higher learning through excellence in teaching, research, patient care, and community service. It is this mission upon which we base our goals. The legislative priorities we present for your consideration reflect the responsibilities New Mexico has entrusted to its flagship university.

The University of New Mexico greatly appreciates the work of the New Mexico Legislature and the contribution of lawmakers to the success of higher education in New Mexico. We look forward to the lively debate and careful consideration of lawmakers as we work together for the people of our great state.



David J. Schmidly
President



UNM Supports the NM Council of University Presidents' 2009 Priorities

Recurring

- 6% Compensation (Will be determined by revenue projections)
- Plus the 0.75% employers share/match to employee retirement contribution.
- 0% Tuition Credit
- Cost of Opening Doors
- Full Formula Workload estimated at \$12,700,000
- Equipment Renewal and Replacement – Base Funding Adjustment to 70%
- Building Renewal and Replacement held at 70%

Non – Recurring

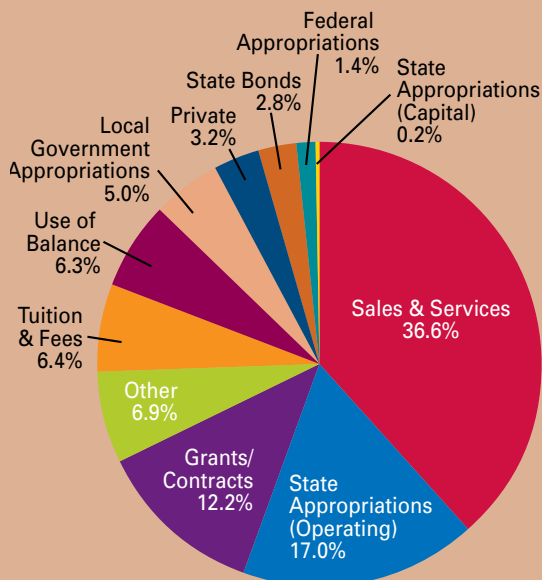
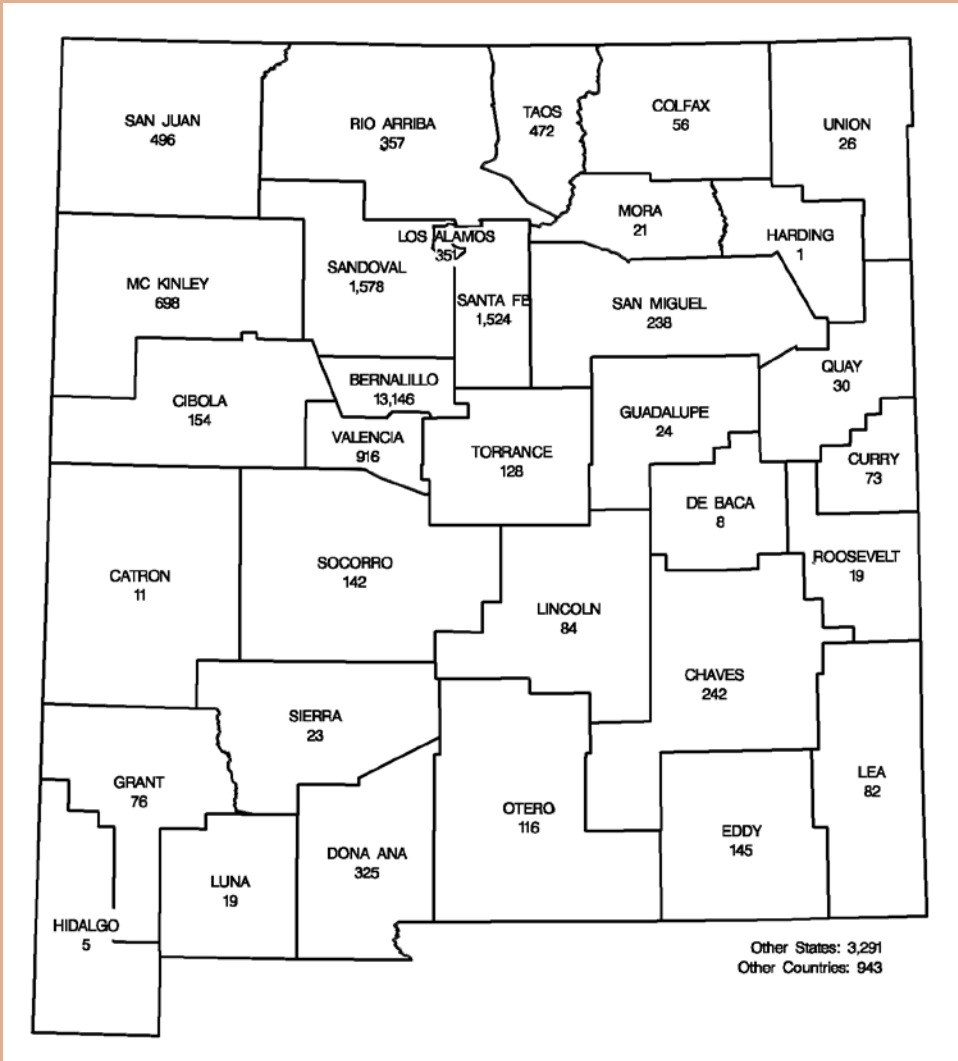
- Endowment Funding \$15,000,000
- Lambda Rail (NLR) \$1,700,000
 \$1 million to become fully vested in NLR.
 \$700,000 is for year six to refresh the network equipment.

Student Initiatives

- (ASUNM) / (GPSA) Initiative (Will be determined by revenue projections):
 Double the funding for state work-study
- Amend CYFD Code:
 To allow for child-care to be paid during the hours in which a parent or guardian is attending graduate or post-graduate courses.



Fall 2008 UNM Student Residency



Priority List

MAIN CAMPUS STRATEGIC INITIATIVES (MCSI):

1. UNM Advising Initiative	<i>(Student Success)</i>	\$1,500,000
2. Center for P-20 Collaboration	<i>(Student Success)</i>	\$500,000
3. Advanced Brain Research Initiative	<i>(Excellence in Research)</i>	\$2,500,000
4. Institute of Economic Development	<i>(Economic & Community Development)</i>	\$200,000

MAIN CAMPUS RESEARCH and PUBLIC SERVICE PROJECTS (RPSP):

1. Nano-Bio Engineering & Economic Development	<i>(Economic & Community Development)</i>	\$200,000
2. Law Library	<i>(Student Success)</i>	\$200,000
3. School of Architecture and Planning Community Outreach	<i>(Economic & Community Development)</i>	\$198,230
4. Business Essentials for Community	<i>(Economic & Community Development)</i>	\$197,340
5. Research Service Learning Program	<i>(Student Success)</i>	\$200,000
6. Sevilleta Outreach Initiative	<i>(Excellence in Research)</i>	\$200,000
7. Interdisciplinary Film and Digital Media	<i>(Economic & Community Development)</i>	\$171,196

HEALTH SCIENCES INITIATIVES: *(Healthy Communities)*

1. BA/MD Program		\$1,141,100
2. School of Medicine I&G		\$8,200,000
3. Nursing Expansion		\$775,000
4. HEROS (Community Health)		\$1,800,000
5. BA/DDS		\$501,900
6. Project ECHO		\$750,000
7. Health Career Pathways		\$200,000
8. Office of the Medical Investigator		\$600,000
9. Center for Native American Health		\$250,000
10. Isotopes in Medicine (3 years to spend, non recurring)		\$3,000,000
11. Poison and Drug Information Center		\$80,000

BRANCH CAMPUSES - Los Alamos: *(Student Success)*

1. Transition to STEM Success		\$30,000
2. Service Learning Program for Student Engagement and Retention-Tied to STEM and Regional Workforce Training		\$41,700

SUBSTANTIVE LANGUAGE:

- Office of Medical Investigator
Relating to the Medical Investigations; Enacting the NM Medical Examiners Act; Providing Criminal and Civil Penalties; Amending, Repealing and Enacting Sections of NMSA 1978.
- Per Diem and Mileage Act – “Mileage Act” (Will be determined by revenue projections)
Passage of an amendment to the Mileage Act authorizing reimbursement at the IRS rates.

Section A: Student Success

UNM Advising Initiative, MCSI¹ #1, (\$1.5 million)

Student advising is critical to the success of university students. UNM's advising initiative will establish a stable, central resource to strengthen advising in four critical ways. It will add 20 advisors in high demand areas, enhance career advising in every college and school, improve mentoring training and opportunities, and extend web-based advising services to all students at all UNM campuses. These improvements will enable students to enter the university more easily, both from high school or through community college partnerships like the new UNM-CNM Gateway Program. Students will attain their UNM degrees more quickly and in greater numbers, and progress more successfully to graduate study at UNM or elsewhere.

1 Main Campus Strategic Initiative



Scott Karlman, an academic advisor for University College, advises a UNM student. At UNM, the advisor per student ratio is approximately 1/400 – far short of the 1/300 ratio recommended by the National Academic Advising Association.

Section A: Student Success

Center for P-20 Collaboration, MCSI #2, (\$500,000)

The center will apply the expertise of UNM faculty to specific challenges facing education in New Mexico's P-12 classrooms. Its goals are to: (1) improve P-12 mathematics and science learning, particularly for underserved students; (2) strengthen the teaching of content knowledge throughout the K-12 arts and sciences curricula; (3) increase external funding from national and private foundations; and, (4) to maximize the participation of faculty and academic departments throughout the university.



Stephanie Vicenti teaches her fifth grade class at Dowa Yalanne Elementary School in Zuni, New Mexico. Vicenti's Project-Based Learning (PBL) approach closely resembles how Zuni children learn at home. Her studies show that children in the PBL classes score significantly higher on standardized-test scores in reading, math and science than their peers in other classes.

Photo by: Corrie Photography

Section A: Student Success

Law Library, RPSP² #2 (\$200,000)

UNM’s law library is the only one of its kind in the state. As such, it serves not only the university but also the state government, court system, other educational institutions and the general public. Due to the rising cost of legal materials, however, the library lost more than one-third of its buying power and has coped with cuts of print titles and support staff. Because of the library’s inadequate funding, an accreditation inspection in 2001 threatened it with the loss of membership to the Association of American Law Schools and the American Bar Association.

2 Main Campus Research and Public Service Project



UNM’s law library houses the largest academic legal research collection in the State of New Mexico with more than 425,000 volumes in print and microform format, placing it in the “large” library category under ABA accreditation standards.



Averaging more than 12,000 patron visits per month, the library also offers more than 75 presentations, tours and research lectures for more than 1,000 attendees each year. Many of these presentations are for public librarians or paralegal students from other schools.

Section A: Student Success

Research Service Learning Program, RPSP #5 (\$200,000)

This program engages undergraduate students with a community partner in field-based coursework, introduces undergraduates to socially relevant research questions and methods, and helps fulfill UNM's public responsibility through students' contributions to communities. Learning with community partners instills work ethics in students and familiarizes them with workforce demands. Service and research will help New Mexico communities in the areas of food security, sustainability, agricultural development, stimulation of entrepreneurship, after-school activities, and academic support for K-12 students, which will improve the academic preparation of incoming UNM freshmen.

Branch Campuses (\$71,700)

Los Alamos

- **Transition to STEM Success (\$30,000)**

This will provide high school graduates with funding to enter STEM (Science, Technology, Engineering and Math) program areas of study. It will create higher education opportunities for students who would otherwise not be able to attend college due to distance or need.

- **Service Learning Program for Student Engagement and Retention-Tied to STEM and Regional Workforce Training (\$41,700)**



As part of an Africana studies class, UNM students help install an irrigation system for Hope's Half Acre, a community garden that supplies vegetables to Project Share. Project Share has provided the homeless and working poor with food, clothing and other daily necessities for 25 years.

Photo by Dan Young

Section B: Excellence in Research

Advanced Brain Research Initiative, MCSI #3 (\$2.5 million)*

****request \$500,000 each for five years***

This initiative will establish a new multidisciplinary community of scientists in New Mexico who will develop novel methods for understanding brain function and devise diagnostics and treatments for brain diseases and injuries. The team will include scientists from UNM main campus, UNM School of Medicine and collaborating institutions, such as the MIND Research Network. This project extends beyond UNM to include research institutes, federal labs and other universities throughout the state and brings together scientists from a wide variety of disciplines – from neuroscience to psychology to computer science – to understand brain function, to discover treatments for brain diseases such as mental illness, addiction and autism, and to develop therapies for traumatic brain injuries, such as those suffered by soldiers on the battlefield.



Dr. Bill Shuttleworth and graduate student Jessica Seidel set up an experiment to examine brain injury following stroke. Using imaging and electrical recording they assess changes in nerve function, part of a search for new approaches to limit the spread of stroke injury and improve recovery.

Section B: Excellence in Research

Sevilleta Outreach Initiative, RPSP #6 (\$200,000)

The UNM ecology, research, and outreach program at the Sevilleta Field Station supports the Sevilleta Long-Term Ecological Research program (LTER), as well as numerous other research projects of faculty and graduate students from UNM, NMSU, New Mexico Tech and other institutions from outside New Mexico. This leads to a wide variety of biological and ecological research topics, including the study of global ecological and climate change and their effects on New Mexico, the Southwest and global aridland ecosystems.

In addition to faculty research, the Sevilleta partners with three New Mexico public schools through its E-MRGE program: Sarracino Middle School (Socorro), Belen Middle School, and Laguna Middle School (Laguna, NM). The Sevilleta is also a partner in BEMP, an ecosystem mentoring program run by the Bosque School that works with students from over 40 schools statewide.



Scott Collins (front-right), a UNM biology professor, discusses the challenges of river regulation, interstate water laws, invasive species, fire, and endangered species of the Rio Grande Bosque with students from UTEP and NAU at Sevilleta.

Section C: Economic and Community Development

Nano-Bio Engineering & Economic Development, RPSP #1 (\$200,000)

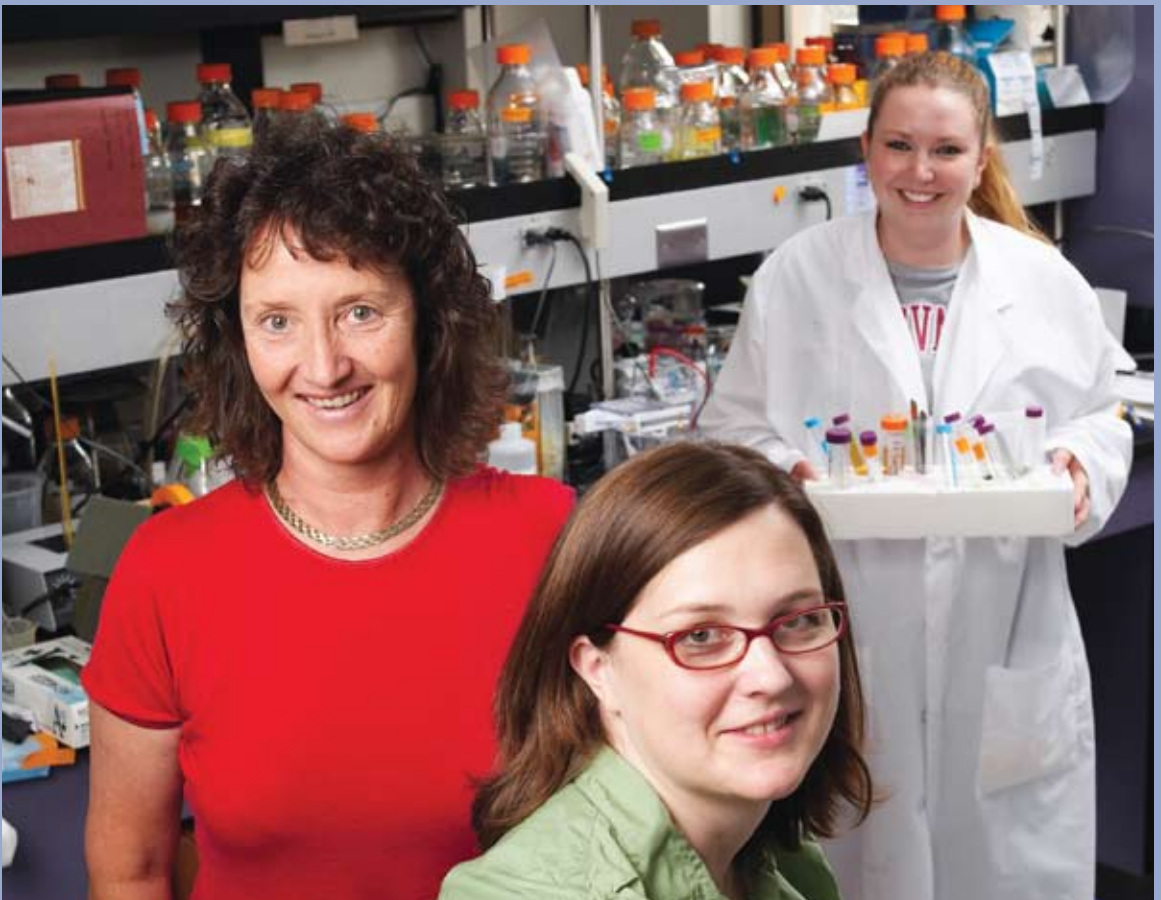
This initiative seeks to enhance the economic impact of nanoscience and bioengineering research at UNM by providing the means to both develop entrepreneurial initiatives within campus and to effectively engage outside partners in transitioning these to startups and other commercial activity.

School of Architecture and Planning Community Outreach, RPSP #3 (\$198,230)

Supporting the school's community outreach office, this program will combine and reinforce public service efforts – including architecture, community planning, historic preservation, landscape architecture and town design – by the School of Architecture and Planning to communities of New Mexico. The principal goal is to assist New Mexico communities in addressing physical, and therefore, economic issues of the built environment, both rural and urban.

Business Essentials for Community, RPSP #4 (\$197,340)

By providing the focused education needed to grow new businesses and nurture existing businesses in communities throughout the state, this program will generate economic opportunities for New Mexicans. The program will assess business skill-building needs in the areas served by UNM-Extended University – Gallup, Los Alamos, Rio Rancho, San Juan County, Taos, Valencia County – and develop and deliver non-credit courses to meet those needs.



UNM School of Engineering research and inventions ranging from medical diagnostics to new materials for energy generation will improve New Mexico's educational, research, and economic environment.

Section C: Economic and Community Development

Interdisciplinary Film and Digital Media, RPSP #7 (\$171,196)

Educational Outreach and Workforce Development

This proposal will build an educational pipeline in film and digital media, coordinate state-wide education with the film and digital media industries, and provide workforce training for those industries. It is a joint proposal by the UNM Interdisciplinary Film and Digital Media Program (IFDM), the UNM ARTS Lab, and the UNM Continuing Education Digital Arts Program.

Institute of Economic Development, MCSI #4 (\$200,000)

The purpose of the Institute of Economic Development is to create infrastructure to enhance UNM involvement in economic development research (Bureau of Business and Economic Research) and outreach.



Film and digital media is a rapidly growing state industry. The first class of UNM's program was offered in the fall 2007. Since its genesis, it has collaborated with Sony Image Works and fostered support from Forest City Covington, the developer of the Mesa del Sol community.

Section D: Healthy Communities

BA/MD Program – New Mexico Legislative Initiative (\$1,141,100)

The Combined BA/MD accepts a diverse group of the best high school graduates from around the state into a 4+4 program: 4 years of pre-med courses augmented with unique seminars and practica and 4 years of medical school. The program offers a long-term solution to the critical problem of physician shortage in New Mexico by adding more physicians around the state who are committed to practicing in our communities with the greatest need.

UNM School of Medicine I&G (\$8.2 million)

The School of Medicine not only educates future New Mexico physicians, but it also provides essential medical care for New Mexicans. Additional faculty need to be hired due to the 80 hour work week rule for residents, the increase in the number of inpatient beds in service and the increase of the severity of illnesses.

Nursing Expansion (\$775,000)

The College of Nursing has a long standing commitment to assist in meeting the workforce needs for the state. This request would allow the college to increase the basic baccalaureate admissions by 24 students a year – from 120 to 144. If these professionals work 20 years, access will be expanded to 87,600 additional patients.



Here, the 2008 BA/MD freshman class poses for a photo. The 2010 funding is essential to support the current 86 BA/MD students, recruit and admit the next class of 28 students, and prepare for the class of 2006 phasing into medical school.

Photo by Philip T Ganderton

Section D: Healthy Communities

HEROs (Community Health) (\$1,800,000)

In Collaboration with NMSU Extension Services

The goal of the Health Extension Rural Offices is to create a partnership between the UNM Health Sciences Center and state communities. It will link community health priorities with university resources in order to:

- Improve local health services and systems by facilitating access to and use of practice relief and service coverage;
- Build a vigorous, local health workforce by both supporting local activities that encourage youth to become health professionals and facilitating recruitment and retention of health providers, and;
- Strengthen the abilities of the community to address local health issues by assisting communities to identify and develop solutions and by supporting involvement in community-based research activities associated with such issues.

BA/DDS (\$501,900)

The combined BA/DDS degree program is a partnership between the UNM College of Arts and Sciences and the School of Medicine designed to help alleviate the shortage of dentists and increase the number of dentists from minority populations. It does so by recruiting and enrolling motivated New Mexico students who are committed to practicing dentistry in our communities with the greatest needs. Because the program requires students to return to New Mexico for the residency program, it will have an immediate impact on underserved populations throughout the state.



Using a mobile clinic van, Arthur Kaufman, MD (left) and UNM Family Medicine and Office for Community Health physicians visit the community at Pajarito Mesa monthly and provide care to those in need on a walk-in basis. Medical care is provided free of charge and services include health screening, acute care, women's health and health education. Every patient is referred for follow-up at a close-by clinic so they establish a medical home.

Photo by Roberto Gomez, MD.

Section D: Healthy Communities

Project ECHO (\$750,000)

Equipping primary care providers in rural and underserved areas with expert guidance multiplies and extends their capacity to treat chronic, complex diseases that represent significant health barriers in New Mexico. The ECHO Model extends care to these populations in degrees that are otherwise beyond the scope of health care funding as well as clinical access to specialists at existing academic and urban health centers. Additional funding will create a third Telehealth clinic facility that can be used to further extend the treatment for hepatitis C as well as facilitate and expand the fledgling clinics addressing other chronic complex diseases that have been launched over the preceding year.

Health Career Pathways (\$200,000)

These programs bring awareness of health care careers to underrepresented and/or disadvantaged students. Additional funding will enable the programs to be implemented in rural communities and therefore reach those students who were previously unable to participate.

NM Office of the Medical Investigator – OMI (\$600,000)

Statewide Service

This office serves New Mexico by providing the determination of cause and manner of death, death scene investigation in conjunction with law enforcement, identification of unidentified remains, death certification including court testimony, public health surveillance, and education/outreach. It's also an academic instructional component of the University of New Mexico School of Medicine. The office is currently experiencing severe increases in operating expenses and caseload, and significant productivity declines due to staff shortages, increased documentation requirements, aged and obsolete equipment, and extraordinary increases in the costs of materials, subcontracts, and transportation.



At a "Knowledge Network" session, UNM specialists interact with rural health care providers enhancing access to care for complex diseases in rural New Mexico.

Section D: Healthy Communities

Center for Native American Health (\$250,000)

This center will increase the number of Native American students in health careers through recruitment and retention initiatives. It has been able to implement activities on a limited basis and with additional funding will provide a wider range of services and activities.

Isotopes in Medicine – \$1 million a year for three years, non-recurring (\$3,000,000)

The New Mexico Center for Isotopes in Medicine (NMCIM) is a national resource center, based at the UNM College of Pharmacy and the UNM Cancer Research and Treatment Center, with the mission to develop unique medically-useful radioisotopes in collaboration with the Los Alamos National Laboratory Isotope Production Facility. The NMCIM has great promise to become a world leader in radiopharmaceutical development, training of basic scientists and translational clinician-scientists, which will likely result in our ability to obtain large NIH grants, commercial contracts, and further development of intellectual property for commercialization. Currently, funding is needed to complete infrastructure development, provide proof of concept testing of several new products, and to develop commercial revenue streams that will ensure its sustainability.

NM Poison and Drug Information Center (\$80,000)

Statewide Service

The mission of the center is to improve the health of New Mexicans by reducing morbidity and mortality associated with accidental and intentional poisoning, adverse drug interactions and medication errors.



Isotopes equipment

Section E: Capital Projects

There are a total of \$106,234,679 in capital project requests.

Main Campus Academic

Engineering Nano-Bio Technology Build Out	\$3,000,000
Complete Renovation & Expansion of Existing Biology	\$3,763,964
Building-Phase II (leveraged by federal funds)	
College of Education Renewal – Phase II.	\$8,300,000
Complete Sevilleta Research Station – Phase III.	\$1,975,000
(leveraged by federal funds)	
Complete Film & Digital Media Building at Mesa Del Sol	\$4,500,000
Replacement of Physics & Astronomy (Planning)	\$500,000
Data Center Expansion (Planning)	\$500,000
SUBTOTAL	\$22,538,964

Health Sciences Center

Health Education Building – Phase III	\$21,000,000
(leveraged by federal funds)	
Children’s Health Research Center.	\$500,000
Carrie Tingley Hospital Building.	\$20,000,000
Renovate Old Tri-Services Building	\$500,000
(Project Estimate Pending)	
SUBTOTAL	\$42,000,000

Auxiliary/Other

Renovate Hodgin Hall	\$3,000,000
Championship Golf Course Club House	\$5,170,715
New Cooling Tower-Chilled Water Plant	\$1,250,000
Student commuter buses	\$500,000
Child Care Center Expansion (Planning)	\$150,000
Student Recreation Center	State/Bonds
New Student Housing (1,000 beds)	State/Bonds
SUBTOTAL	\$10,070,715



The new Centennial Engineering Center provides much-needed space for state-of-the-art engineering education and research, with classrooms, study spaces, areas for student services, and multidisciplinary teaching and research labs.

Section E: Capital Projects

Athletics

Arena Improvements (PIT)	\$15,000,000
Improvements to Parking Lots/Landscaping/ Pedestrian Improvements (Plaza)	\$3,450,000
Football Stadium Phase V (SE Corner)	\$5,500,000
SUBTOTAL	\$23,950,000

Institution – Statewide

Life Safety Code Compliance	\$1,000,000
ADA Compliance (Recurring)	\$600,000
SUBTOTAL	\$1,600,000

Branch Campuses

Gallup:

Infrastructure Repaid & Mech. Replacement	\$200,000
PPD/Library Project (Planning)	\$200,000

Los Alamos:

Bernalillo Educational Center (Planning)	\$75,000
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Rio Rancho:

Infrastructure and Site Improvements	\$2,500,000
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Taos:

Center for Early Childhood Care-PH II	\$1,400,000
Career-Tech Center-PH II	\$1,600,000

Valencia:

Westside Expansion (Planning)	\$100,000
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SUBTOTAL	\$6,075,000
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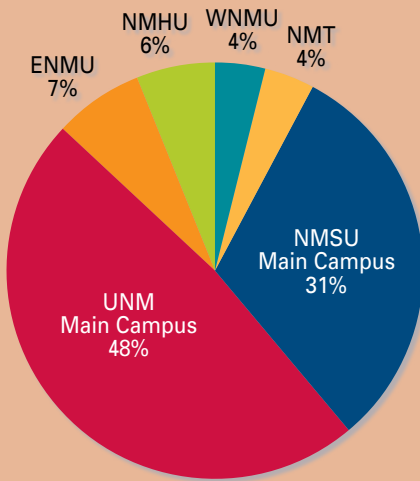
TOTAL	\$106,234,679
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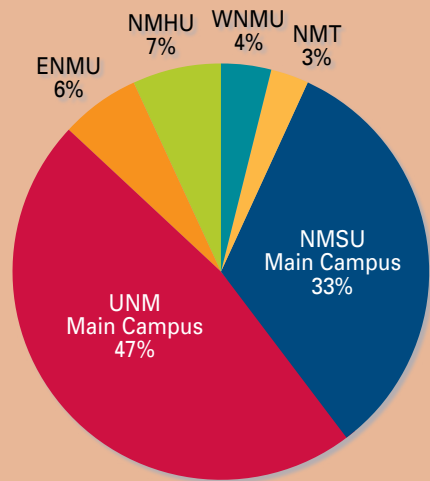
Domenici Center

New Mexico Public University Students

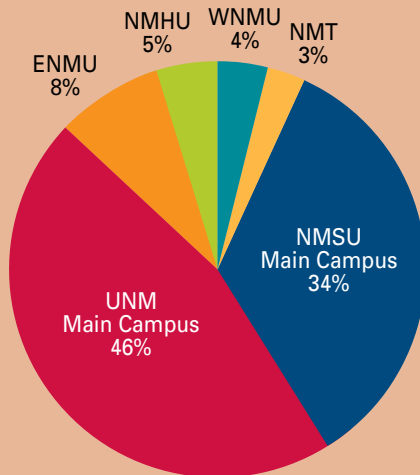
**Total Full-Time Equivalent Enrollment
Fall 2008**



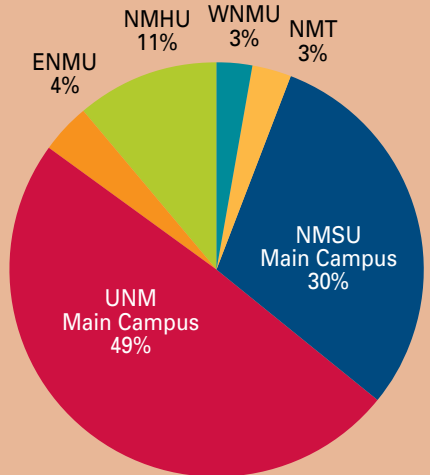
**Total Degrees
2007-2008**



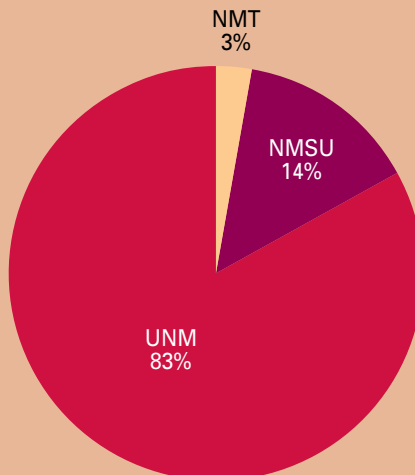
Undergraduate Degrees 2007-2008



Graduate Degrees 2007-2008

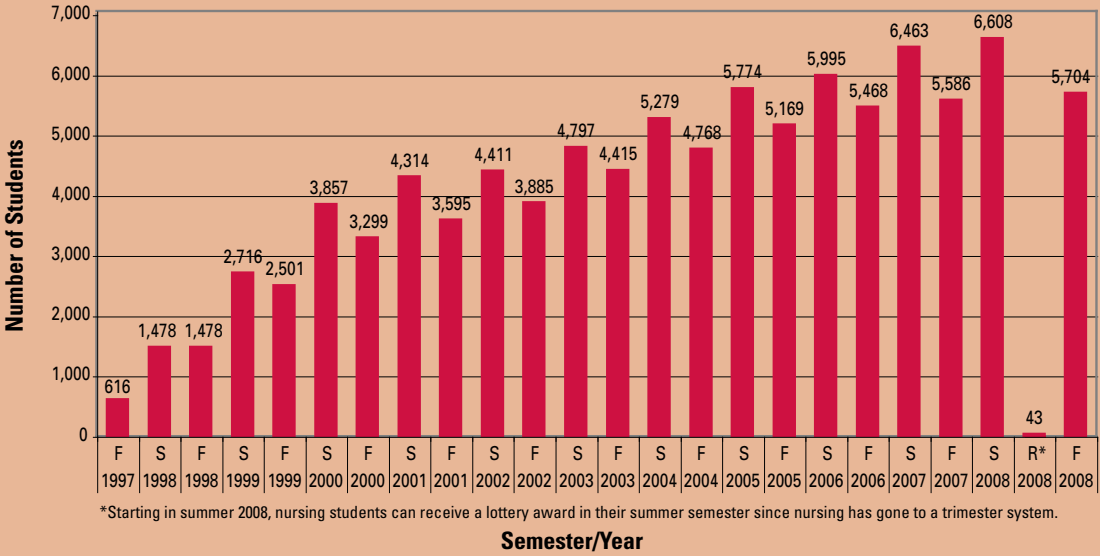


Total Doctoral & First-Professional Degrees 2007-2008

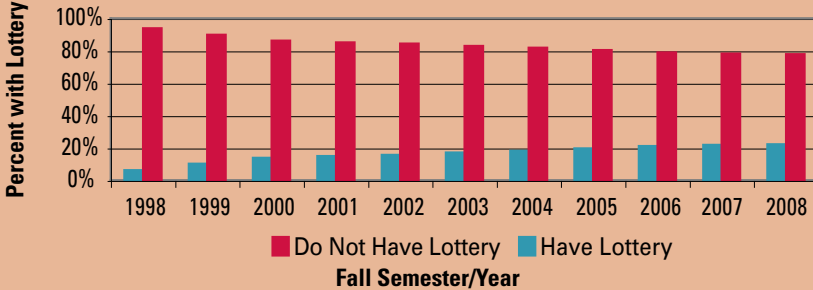


University of New Mexico Students

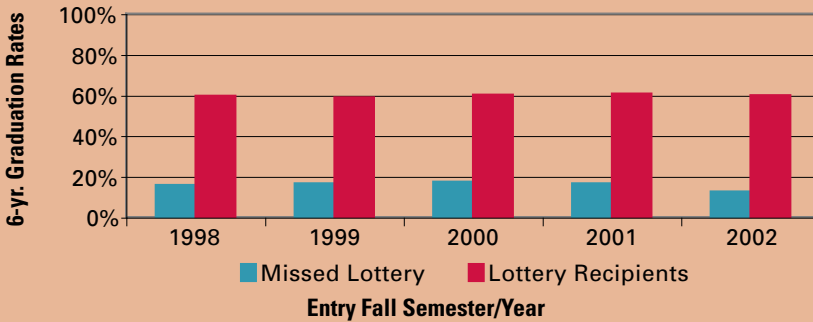
Main Campus Lottery Scholarship Students by Semester



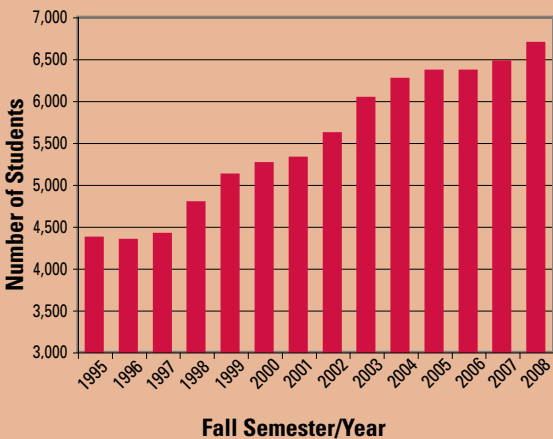
Main Campus Students with Lottery Scholarship



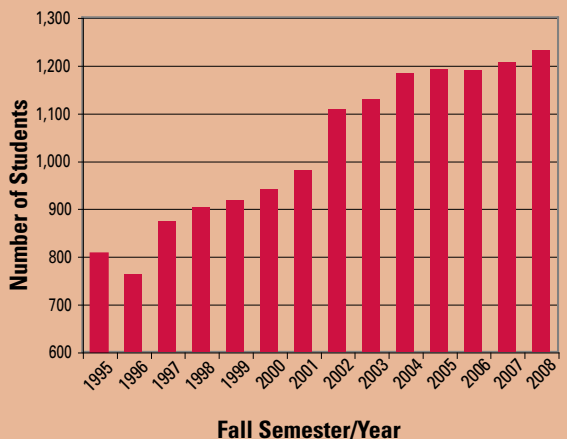
Full-Time UNM Graduation Rates of Students from NM High Schools



Hispanic Undergraduate Students



Native American Undergraduate Students



Facts about the University of New Mexico

UNM enrolls more than half of **New Mexico's graduate students** and 48% of its **four-year undergraduates**.

UNM awards 83% of New Mexico's **graduate** and **first-professional degrees**.

41.6% of UNM's full-time, in-state undergraduates receive the **lottery scholarship**. Of the students who have this scholarship throughout their undergraduate education, nearly 60% graduate within six years. Of those who miss the lottery scholarship, only 15.5% graduate within six years.

At 37.9%, UNM has the highest percentage of **Hispanic** and **Native American students** attending main campus of any flagship university in the country.

UNM is one of three minority serving institution listed by the Hispanic Association of Colleges and University that is also classified by the Carnegie Foundation as having **very high research** activity.

Hispanic Business magazine ranks **UNM Law first**, Engineering fifth and Medicine sixth in the nation for Hispanics.

More than **9,500 students learn at nine UNM Extended University sites**. Degree completion programs are currently available in Business, Education, Communication & Journalism, Fine Arts, Nursing, Public Administration, Engineering, University Studies, and Dental Hygiene in 2009.

UNM attracts over \$500 million out-of-state dollars. Every UNM dollar supported by out-of-state revenue and spent in New Mexico generates \$1.67 in the **NM economy**.

Commercialized UNM research represents more than a **\$37 million impact on the state**.

U.S. News and World Report ranked UNM **second in the nation for rural medicine** and photography programs, third for nursing and midwifery, third for law school diversity, sixth in the nation for clinical law and tenth for family medicine.

UNM Hospital has approximately **728,000 patient visits** annually on the main hospital campus and at community clinics.

UNMH's **emergency room** has 87,000 visits annually (200 daily).

1,466 licensed doctors who were taught at the UNM School of Medicine are licensed to **practice in New Mexico**.

The College of Pharmacy has graduated more than **two-thirds of the pharmacists in New Mexico**.

UNM Cancer Research & Treatment Center (CRTC) was awarded a prestigious **National Cancer Institute designation** in 2005.

The July 2006 U.S. News & World Report recognized UNMH and the CRTC as **one of the nation's 50 best cancer hospitals**.

Popejoy Hall in the UNM Center for the Arts entertained 222,989 patrons during the 2007-2008 season.

More than **600,000 fans** viewed UNM athletic events.

UNM's Medicine, Pharmacy and Nursing schools combine to operate **92 education sites** throughout New Mexico.

UNM Contact Information

Administration – Main Campus, HSC, Branch Campuses, Athletics

David J. Schmidly, President	277-2626
Suzanne Ortega, Provost & Executive VP for Academic Affairs	277-2611
David Harris, Executive VP for Administration, COO & CFO	277-7520
Paul Roth, Executive VP for Health Sciences	272-5849
Steve Beffort, VP for Institutional Support Services.	277-2262
Carmen Alvarez Brown, VP for Enrollment Management	277-0385
Josephine “Jozi” De León, VP for Equity and Inclusion	277-2611
Jerónimo Domínguez, Vice Provost for Extended University	277-2215
Julia Fulghum, Interim VP for Research and Economic Development.	277-6128
Helen Gonzales, VP for Human Resources	277-5824
Robert Katz, VP of Clinical Affairs, HSC.	272-0332
Arthur Kaufman, VP for Community Health, HSC	272-2165
Paul Krebs, VP for Athletics	925-5510
Richard Larson, VP for Translational Research, HSC	272-6950
Valerie Romero-Leggott, VP for Diversity, HSC.	272-2165
Ava Lovell, VP for Finance	272-2885
Steve McKernan, VP for Hospital Operations, HSC	272-2071
Marc Nigliazzo, VP for Rio Rancho Operations and Branch Academic Affairs.	925-8669
John Pieper, VP for Interdisciplinary Research	272-0906
John Stropp, President for the UNM Foundation.	277-1586
Eliseo “Cheo” Torres, VP for Student Affairs	277-0952
John Trotter, Deputy Executive VP for Health Sciences.	272-5849

Academic Deans

Brenda Claiborne, Arts and Sciences.	277-7381
Amy Wohlert, Anderson Schools of Management (Interim)	277-6148
Roger Schluntz, Architecture and Planning.	277-2879
Rita Martinez-Purson, Continuing Education	277-1238
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Leo Romero, Law (Interim).	277-4700
Paul Roth, Medicine.	272-5849
Nancy Ridenour, Nursing	272-4223
Martha Bedard, University Libraries	277-2678
Finnie Coleman, University College (Interim)	277-9302

Athletics

Paul Krebs, Vice President for Athletics.	925-5510
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Branch Campus Directors

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UNM Legislative Master Plan 2009

For more information, please visit
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