

# THE UNIVERSITY of NEW MEXICO

Student Success

Excellence in Research



Healthy Communities

Economic & Community Development

**2008 UNM Legislative Priorities**  
*Providing an Excellent Return  
on Your Investment*

# 2008 Legislative Priorities, Executive Summary

The University of New Mexico is aligning every aspect of its education, research and service mission in support of four key areas of focus: student success, excellence in research, healthy communities, and economic and community development. UNM's 2008 legislative priorities also align with these key areas.

**Our first responsibility is to the success of our students** – giving them access to a high value education that remains affordable while providing the tools and services they need to stay in school and graduate. An affordable education means nothing if it is not achievable.

**UNM is responsible for excellence in research** that will enrich the educational experience of our students and also translate into a productive economy and a superior quality of life for our citizens.

**We are responsible for promoting healthy communities in this state** – in cities and rural areas alike – providing the education, training, research and outreach that contribute to the health care of all of our citizens. We also seek to influence the policies that dictate how our many and diverse populations receive their health care.

Finally, **UNM is an economic engine for the state**, building first an educated work force and then focusing our education and research in areas like film and digital media where our state can not only build a viable industry but excel in the field.

These are responsibilities we take very seriously because it is what this state expects of us. This is the mission upon which we base our goals. The legislative priorities we present for your consideration reflect the responsibility this state has entrusted with us.

The University of New Mexico greatly appreciates the work of the New Mexico Legislature and the contribution of lawmakers to the success of higher education in New Mexico. We look forward to the lively debate and careful consideration of lawmakers as we work together for the people of our great state.

Sincerely,



David J. Schmidly  
President



# UNM Supports the NM Council of University Presidents’ 2008 Priorities

## Recurring

- 0% Tuition Credit
- 5% Compensation
- 0.75% ERA Employer Contribution
- Equipment Renewal and Replacement – Base Funding Adjustment to 70%
- Double the funding for state work-study

## Non – Recurring

- |  |              |
|--|--------------|
| • Deferred maintenance (via BR & R Funding Formula Distribution) |              |
| • Endowment Matching Funding                                     |              |
| • Patient Care Equipment at UNM Hospitals                        | \$10,000,000 |
| • Commuter buses   | \$500,000    |





# Section A: Student Success

Student Engagement and Success

\$1,009,475

Personnel: \$487,975  
Expenses: \$521,500

*To improve the success of UNM students through engagement in significant educational or professional off-campus experiences.*

**Objectives:**

- Double the percentage of UNM students studying abroad each year
- Increase participation in professional conferences and presentations of students from underrepresented minority groups
- Place 1,500 undergraduates in research service learning settings

Teaching and Learning Environment

\$915,000

Personnel: \$809,850  
Expenses: \$105,150

*This initiative seeks to increase the percentage of minority faculty at UNM and support library programs in areas with high concentrations of minority students and faculty.*



*Three UNM chemical engineering graduate students were awarded scholarships to attend the San Luis Summer School and Symposium on Surfaces, Interfaces and Catalysis in Cuernavaca, Mexico. (Left to right) Lindsay Merte, University of Arrhus, Denmark; Andrew DeLaRiva, UNM; Jonas Hanson, University of Arrhus; John Gabaldon and Patrick Burton, UNM.*

# Section A: Student Success

## Africana Studies Faculty Initiative

\$392,150

Personnel: \$392,150

Expenses: \$228,000

*This program will provide students the opportunity to explore the history, culture and politics that shape the African Diaspora. The appropriation would provide faculty who will offer stability to the program and further these goals.*



*UNM students at San Juan de Ulúa fortress in Veracruz, Mexico, learn first hand about the horrors of the transatlantic slave trade. Photo courtesy of Susan Luna*

# Section B: Excellence in Research

**Interdisciplinary Film and Digital Media**

**\$2,113,150**

Personnel: \$613,150  
Expenses: \$1,500,000

*This program builds on the Arts Research Technology and Science Laboratory (ARTS Lab), which was established at UNM as a multidisciplinary media research and teaching education center. The mission is, “to be the key educational, research and economic development center for New Mexico’s Media Industries.”*

**Biomedical Engineering: Research & Educational Excellence for New Mexico**

**\$1,875,780**

*Building on an initial appropriation in FY08, which is already having a transformative impact, the appropriation will continue to establish sustainable education and workforce development programs in biomedical engineering, supporting the need for these programs in New Mexico.*



*Classes at the ARTS Lab range from learning about green screens to animation for full-immersion domes such as LodeStar Planetarium.*



*Biomedical engineering students have numerous opportunities to conduct research and have outstanding career opportunities.*



# Section B: Excellence in Research

**Utton Transboundary Resources Center**

**\$75,000**

Personnel: \$75,000

*UNM is a leader in the debate over water – a central and scarce state resource. The University will take strategic steps in research and education, promoting equitable and sustainable use and management of transboundary resources through impartial expertise, multi-disciplinary scholarship, and preventive diplomacy.*

**NM Land Grant Studies**

**\$125,000**

- The program will:
- 1. Provide land grant communities access to University resources
  - 2. Educate UNM students about challenges to land grant communities
  - 3. Document research and materials useful to community land grants
  - 4. Provide internship opportunities for UNM students



Water Resources Graduate Student Christian LeJuene (wearing the cap) shows Arturo Cordova and Kelly Isaacson how to check results from ground monitoring wells in the Rio Grande bosque.

# Section B: Excellence in Research

**Resource Center for Raza Planning**

**\$100,000**

Personnel: \$75,000  
Expenses: \$25,000

*To maintain the sustainability and survivability of traditional communities, the center advances integration with higher education through planning and techniques. The request will fund personnel for administration, project coordination and fundraising while recruiting New Mexico residents to UNM’s School of Architecture and Planning.*

**Latin American and Iberian Institute/Latin American Studies**

**\$1,028,000**

Personnel: \$499,598  
Expenses: \$528,402

*The appropriation will impact diverse sectors of the University, as well as the wider population of New Mexico. As Latin American-related research and academic studies at UNM are nationally recognized, the requested funds will help attract graduate students, recruit and retain faculty, and enhance curriculum and outreach initiatives.*



*Resource Center for Raza Planning Faculty Chair Tim Castillo, in black, works with stake holders from Nuestros Valores to help with the visioning of their school’s programming needs.*



# Section B: Excellence in Research

**Alfonso Ortiz Center for Intercultural Studies (AOCIS)**  
Personnel: \$45,000

\$45,000

*Additional personnel are needed to develop research and outreach on tribal and local language and culture preservation, along with increasing the attendance and graduation rates of minority students at UNM.*

**The Center for Regional Studies**

\$200,000

*With a focus on Southwest studies, the Center for Regional Studies contributes to the comprehensive opportunities offered at UNM. The center initiates, promotes and encourages research and inquiry into historical and current issues concerning the people of New Mexico.*



*The Ortiz Center’s Passport to People Program supports family activities and learning for everyone of all ages and is free of cost on Saturday afternoons. Here family members – along with UNM’s Director of Chicano Studies, Enrique LaMadrid – make piñata hats while learning about the people and environment along the Rio Grande from Colorado to Mexico. Photo by K.Klein*

# Section C: Healthy Communities

**Community Health Initiative**

**\$6,037,200**

*To build statewide health care infrastructure and extend health care workforce capacity in a variety of fields, UNM Health Sciences Center – through community-driven research, recruitment and education – will collaborate with New Mexico State University, the New Mexico Department of Health and state communities. The long-term goal of this initiative is to help New Mexicans achieve greater progress in health than any other state in the nation by the year 2020.*

**BA/MD Program**

**\$1,125,100**

*To help alleviate New Mexico’s physician shortage, this funding will help recruit and enroll students from around the State who are committed to practicing medicine in communities that lack health care professionals.*

**College of Nursing**

**\$2,237,000**

*To help alleviate the shortage of nurses in the State, this funding will increase the number of nurses with bachelor degrees ensuring appropriate care is delivered in New Mexico.*



# Section C: Healthy Communities

School of Medicine I&G

\$9,500,000

*Caring for more patients than ever, and with a severe workforce shortage, UNM Hospital must hire additional faculty to work evenings and nights in order to provide the best possible care.*

New Mexico Center for Isotopes in Medicine

\$3,000,000

*Funding for this center will advance the capacity of using radioisotopes to diagnose and treat diseases and provide related training to students. It is a collaboration between UNM Health Sciences Center and Los Alamos National Laboratory Isotopes Production Facility.*

Pediatric Oncology

\$475,000

*The UNM Pediatric Oncology Program is actively and successfully adding and expanding its capacity to treat complex diseases in children without relying on out-of-state resources. This reduces the overall cost of care and puts the program and the State on par with first tier health care delivery programs across the country.*

Out-of-County Indigent Fund

\$12,080,100

*The University of New Mexico Health Sciences Center supplies unique health care not offered by other state providers. Appropriations would assist the UNM HSC in providing care to New Mexico residents whose counties cannot pay for the services.*





# Section D: Economic and Community Development

**Interdisciplinary Energy**

**\$5,000,000**

*This initiative establishes a university, industry and government collaboration that addresses the complex interaction between energy generation, water and the environment. Developing new technologies and research, the key focus is to understand interdependencies of energy and the environment and then find balanced and promising solutions.*

**Family Development Program**

**\$450,471**

Personnel: \$292,392  
Expenses: \$158,079

*This program’s focus is to provide research-based professional development workshops throughout New Mexico and disseminate educational materials relevant to children’s early education, growth and development. The expansion to the WeMagination Center (WE) will partner teachers with parents, fostering children’s curiosity and critical thinking toward engaged learning.*



*Mechanical engineering graduate student Mario Ortiz works on the solar panels for a new energy system on the mechanical engineering building. Interdisciplinary energy research seeks to maximize resources in environmentally conscious ways.*



*The Family Development Program presents a professional development workshop.*

# Section D: Economic and Community Development

**Manufacturing Engineering Program**

\$385,000

Personnel: \$157,000  
Expenses: \$228,000

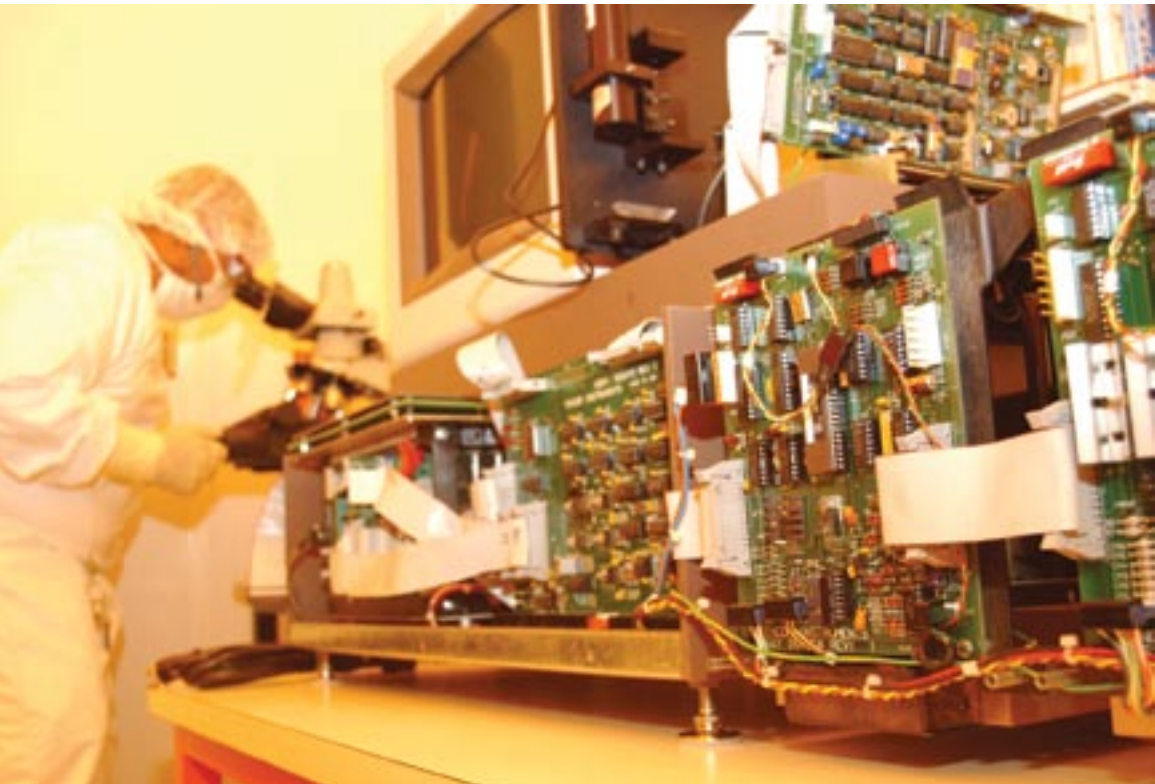
*This funding will support the teaching, research and commercialization requirements of the Manufacturing Training and Technology Center cleanroom and cover materials, supplies, periodic maintenance and minor equipment. The capital request will cover specialized tools, their installation and supporting infrastructure.*

**National Youth Sport Program**

\$83,292

Personnel: \$51,972  
Expenses: \$31,320

*This funding would continue an annual summer youth sport and fitness program that is more than 25 years old and previously had federal funding. Its mission is to prepare youth for a lifetime of learning, sportsmanship and physical fitness and to positively contribute to their families, schools and communities.*



*The cleanroom in the Manufacturing Technology and Training Center is used for several UNM and regional community college courses. It also supports university research and prototype development by small companies.*

# Section E: Capital Projects

Project	Area of Focus	Requested Amount
<b>Main Campus Academic</b>		
College of Education renewal– Phase II	Student Success	\$17,300,000
Renovation & expansion of existing Biology building – Phase II (leveraged by federal funds)	Student Success	\$9,911,000
Film & Digital Media building @ Mesa Del Sol	Economic and Community Development	\$4,300,000
Learning Center	Student Success	\$4,000,000
Sevilleta Research Station – Phase III (leveraged by federal funds)	Excellence in Research	\$1,100,000
	<b>SUBTOTAL</b>	<b>\$36,611,000</b>
<b>Health Sciences Center</b>		
CRTC II – Phase II (Admin. Wing/Shell Build-out)	Healthy Communities	\$18,700,000
Neurosciences Research building (leveraged by federal funds)	Healthy Communities	\$4,500,000
Health Education building – Phase III (leveraged by federal funds)	Healthy Communities	\$9,950,000
	<b>SUBTOTAL</b>	<b>\$36,050,000</b>
<b>Auxiliary/other</b>		
Tamarind Facility renewal	Excellence in Research	\$1,569,000
Data Center Extension	Excellence in Research	\$4,536,000
Golf Course Clubhouse	Economic and Community Development	\$4,000,000
	<b>SUBTOTAL</b>	<b>\$10,105,000</b>
<b>Athletics</b>		
UNM Arena improvements – Phase III (leveraged by UNM and private funds)	Economic and Community Development	\$10,000,000
Football Stadium Phase V (S.E. corner)	Economic and Community Development	\$5,000,000
Improvements to parking lots/landscaping/ pedestrian improvements	Economic and Community Development	\$4,000,000
	<b>SUBTOTAL</b>	<b>\$19,000,000</b>
<b>Branch Campuses</b>		
Gallup: Calvin Hall Repair	Student Success	\$900,000
Los Alamos: Bernalillo Education Center	Students Success	\$75,000
Taos: Classroom Completion Phase IV	Students Success	\$3,342,401
Taos: Learning Center	Students Success	\$1,500,000
Valencia: Campus Renewal and Security	Students Success	\$1,325,000
	<b>SUBTOTAL</b>	<b>\$7,142,401</b>



# Section F: NMSU and UNM Joint Legislative Initiatives

**Health Extension Rural Office (HERO's)****\$1,800,000**

*To implement a comprehensive plan for Health Extension Rural Offices throughout New Mexico.*

**Speech-Language Pathology Initiative****\$600,000**

*Targeting the shortage of speech-language pathologists in New Mexico, the initiative will increase the number of graduate students in speech language pathology.*

**Faculty Diversity Project****\$600,000**

*To extend a nationally recognized National Science Foundation grant to support research labs, equipment and other start-up costs, attracting women and minority faculty in the Science, Technology, Engineering and Math fields.*

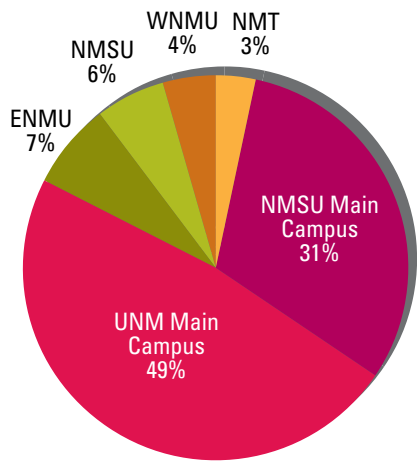
- Joint Support of Statewide Information Technology Initiatives**
- *Wire New Mexico – To create access to high-speed connection for public entities throughout the State*
  - *National Lambda Rail – Nationwide high-speed fiber network used for universities and state government in research, education, service and economic development*
  - *New Mexico Computing Application Center – To apply supercomputing to important issues in the State, create a magnet for business growth and open gateways to high tech at local levels*
  - *Innovative Digital Education and Learning in New Mexico – To provide resources to the State's teachers and learners*



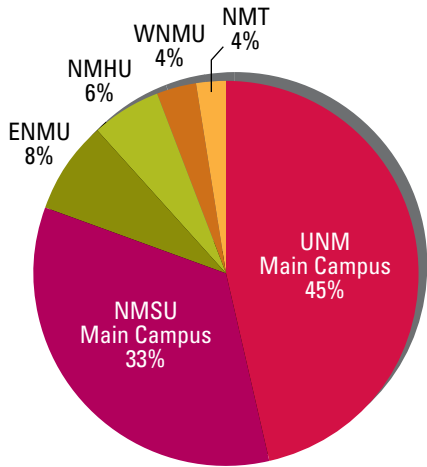
UNM is attracting a more diverse faculty in science, technology, engineering and math. Here Professor Yasamin Mostofi coaches graduate student Leanne Storey in an Electrical and Computer Engineering robotics lab.

# The University of New Mexico Students

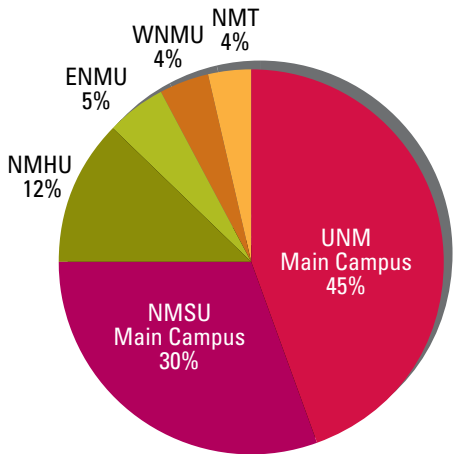
TOTAL ENROLLMENT AT NEW MEXICO PUBLIC UNIVERSITIES



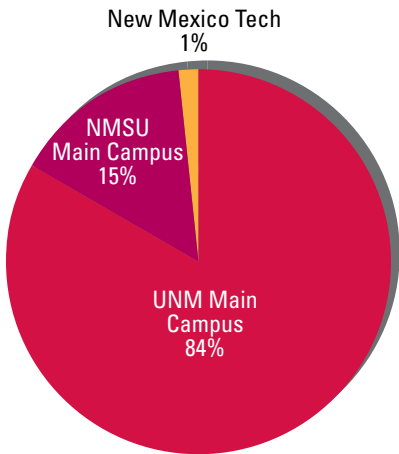
TOTAL BACHELORS DEGREES BY NEW MEXICO UNIVERSITIES



TOTAL MASTER DEGREES BY NEW MEXICO UNIVERSITIES

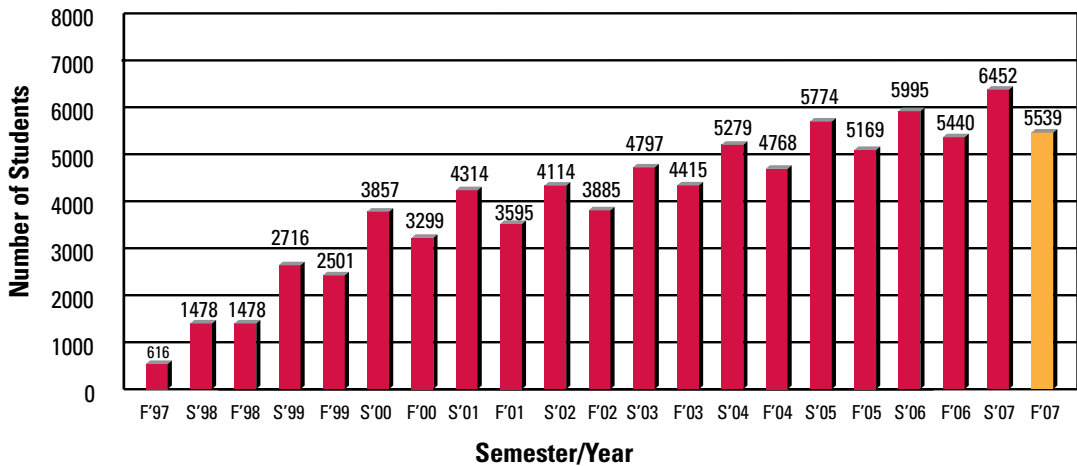


TOTAL DOCTORAL & FIRST-PROFESSIONAL DEGREES BY NEW MEXICO UNIVERSITIES

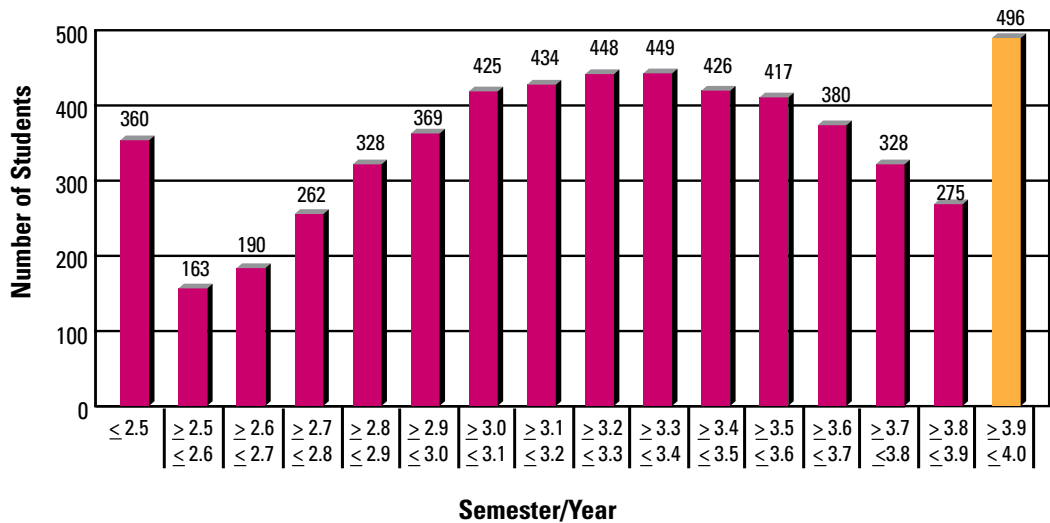


# The University of New Mexico Students

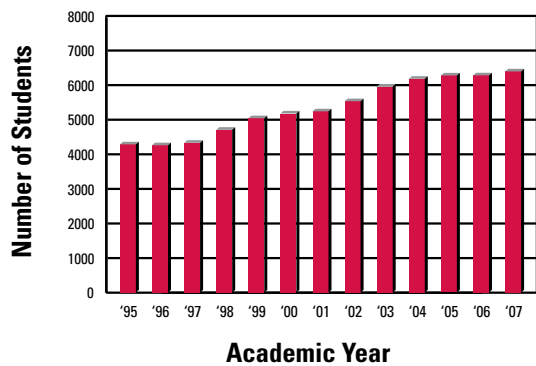
UNM LOTTERY SCHOLARSHIP STUDENTS BY SEMESTER



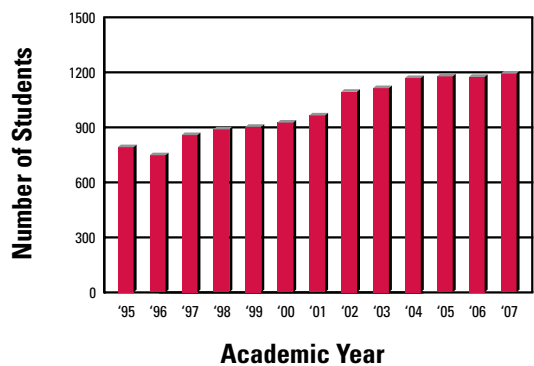
UNM LOTTERY SCHOLARSHIP CUMULATIVE GPA



HISPANIC UNDERGRADUATE STUDENTS AT UNM



NATIVE AMERICAN UNDERGRADUATES AT UNM





# Facts about the University of New Mexico

UNM enrolls roughly half of **New Mexico’s graduate students** and 46% of its four-year undergraduates.

UNM awards 83% of New Mexico’s graduate and first-professional degrees.

Seventy-five percent of UNM’s entering NM freshmen receive the lottery scholarship. Of the students who have this scholarship for seven to eight semesters, 94.5% graduate.

At 37%, UNM has the highest percentage of Hispanic and **Native American students** of any flagship university in the country.

UNM is the only minority serving institution listed by the Hispanic Association of Colleges and Universities that is also classified by the Carnegie Foundation as having **very high research** activity.

Hispanic Business magazine ranks **UNM Law first**, Engineering fifth and Medicine sixth in the nation for Hispanics.

**More than 7,000 students learn at eight UNM Extended University sites.** Hobbs will offer classes as of Spring 08. Roswell in Fall 08.

UNM attracts over \$500 million out-of-state dollars. Every UNM dollar supported by out-of-state revenue and spent in New Mexico generates \$1.67 in the **NM economy**.

Commercialized UNM research represents more than a **\$37 million impact on the state**.

US News and World Report ranked UNM **second in the nation for rural medicine** and photography programs, third for nursing and midwifery, third for law school diversity, sixth in the nation for clinical law and tenth for family medicine.

Since 1983, UNM’s School of Medicine has produced **2,395 doctors**; 93% from New Mexico.

UNM Hospital has approximately **700,000 patient visits** annually on the main hospital campus and at community clinics.

UNMH’s **emergency room** has 73,000 visits annually (200 daily).

Over 750,000 New Mexicans have a family member treated by **faculty physicians**.

1,442 licensed doctors who were taught at the UNM School of Medicine are licensed to **practice in New Mexico**.

The College of Pharmacy has graduated more than **60 percent of the pharmacists in New Mexico**.

UNM Cancer Research & Treatment Center (CRTC) was awarded a prestigious **National Cancer Institute designation** in 2005.

The July 2006 U.S. News & World Report recognized UNMH and the CRTC as **one of the nation’s 50 best cancer hospitals**.

Popejoy Hall in the UNM Center for the Arts entertained more than **212,000 patrons** during the 2006-2007 season.

More than **600,000 fans** viewed UNM athletic events.

UNM’s Medicine, Pharmacy and Nursing schools combine to operate **92 education sites** throughout New Mexico.

# UNM Contact Information

## Administration

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# UNM Legislative Priorities 2008

For more information, please visit  
[www.unm.edu/~legis08](http://www.unm.edu/~legis08)

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