Serving New Mexico for 125 years

2014 Legislative Initiatives

New Mexico’s Flagship University • est. 1889
1889
UNM established by Territorial Act

1892
Hodgin Hall constructed

1894
First graduating class

1906
First dormitory constructed

1909
Hodgin Hall remodeled in Pueblo Revival style

1920
The Lobo became the UNM mascot

1930
University House built in the center of campus

1938
Zimmerman Library built

1964
First class of medical students began
Gallup Branch opened

1966

First game played at The Pit

1980

Los Alamos Branch founded

1981

Valencia Branch founded

1990s

UNM reached 100,000 alumni

2003

Taos Branch opened

2010

Center for High Technology Materials reached 100th U.S. Patent

2014

UNM Celebrates 125th Anniversary

2014

UNM reached 100,000 alumni

2014

UNM Celebrates 125th Anniversary
UNM 2014 Legislative Requests

Main Campus Strategic Initiatives

1. Performance/Outcome Based Funding Formula
   1a. No Tuition Credit
   2. Lottery Scholarship Solvency
   3. Compensation Package
   4. RPSPs
   5. GO Bond/Capital Outlay
   6. Endowment Match – Endowed Chairs
   7. Deferred Maintenance
   8. Centers of Research Excellence – CORE

Performance/Outcome Based Funding Formula: UNM strongly supports a funding formula that focuses on student success, sector equity and mission-specific metrics that reflect the distinctive sectors of higher education in New Mexico.

Additionally, higher education currently receives 14% of the total general fund appropriation. We support sustaining or increasing the current share of general fund appropriations for higher education.

No Tuition Credit: UNM fully supports the permanent abolition of the tuition credit. This tuition credit is a tax on students and parents that has a negative impact on the solvency of the New Mexico Lottery Scholarship. It should therefore be abolished.

Legislative Lottery Scholarship: UNM supports solvency of the lottery scholarship fund that is equitable across sectors.

Compensation Package: Faculty and staff are taking home less pay due to an increase in their retirement contributions to help achieve solvency, increased healthcare costs, and a 5.9% increase in the cost of living over the past four years. It is also important to recognize that we have to compete globally for quality faculty. Therefore, UNM supports additional compensation for its recruitment and retention of quality faculty and staff.

Research and Public Service Projects (RPSPs): UNM’s Research and Public Service Projects priorities are focused on two areas, economic development and/or statewide impact.

GO Bond/Capital Outlay: UNM accounts for 48% of the state’s total higher education FTEs as well as 32% of the total square footage devoted to teaching and research. UNM supports the Higher Education Department’s funding recommendation for capital projects.

Endowment Match: UNM supports funding in HB2 for endowed faculty positions in accordance with current law. We also support expanding the endowment program to include matching funds for facility construction and naming opportunities.

Deferred Maintenance: UNM has a $386 million backlog of deferred maintenance which continues to grow at the rate of $20 million per year. UNM requests that available funding be applied toward this need on a formula basis.

Centers of Excellence: In collaboration with NMSU and NM Tech, UNM proposes a three year investment to establish university based research centers in areas of critical need in NM: Public Health and Health Care Delivery, Cyber Security and Energy and Water.
UNM 2014 Legislative Requests

HSC Legislative Requests

1. Medical School I&G
2. Nurse Practitioners
3. BA/DDS Program
4. Project ECHO
5. Center for Health Workforce Analysis
6. Health Extension Rural Offices (HEROs)
7. Office of the Medical Investigator Back Transport
8. UNM Pain Center
9. Center for Childhood Maltreatment

Medical School I&G: The School of Medicine must hire new faculty at competitive salaries. This creates significant salary inequities with our existing faculty physicians. The HSC is requesting funding to address the inequities.

Nurse Practitioners: New Mexico is seriously underserved in terms of access to primary care providers, and the lack of primary care services will become more drastic in 2014 as more New Mexicans become insured. Family Nurse Practitioners (FNP), Pediatric Nurse Practitioners (PNP), and Certified Nurse Midwives (CNM) will help alleviate the primary care shortage in the state. Funding will allow the College of Nursing to accept 24 more students per year. Producing more nurse practitioners will lead to increased access to primary care.

BA/DDS Program: The Combined BA/DDS Degree Program is designed to help address the critical dental shortage in New Mexico by providing educational opportunities to those students who are most likely to return to New Mexico to practice dentistry, as well as to encourage greater diversity of students trained as dentists. Funds are requested in order to start the Combined BA/DDS program, which will be modeled on the BA/MD program.

Project ECHO: Project ECHO (Extension for Community Healthcare Outcomes) improves access to specialty care for underserved patients in New Mexico. Telehealth consultation between experts at the University of New Mexico Health Sciences Center and primary care clinicians enables the delivery of complex specialty care to patients.

Center for Health Workforce Analysis: The Health Care Workforce Data Collection, Analysis and Policy Act was signed by the Governor in February 2012. The Act authorized the transfer of health care professional licensure and survey data from the Department of Health to the UNM Health Sciences Center. In order to provide the necessary analysis on the status of New Mexico’s health care workforce and to provide meaningful recommendations to stakeholders, state support is required.

Health Extension Rural Offices (HEROs): New Mexico’s HEROs model is an important vehicle for primary care practices and community health throughout New Mexico. Currently, New Mexico has ten HERO agents serving various regions and minority groups in NM. This request would fund five additional HEROs.

Office of Medical Investigator Utilities: The OMI is the centralized, state-wide medical examiner for the state of New Mexico. The OMI moved from an 18,000 sq. ft. facility to a 60,000 sq. ft. facility that provides significantly enhanced safety for staff and the public. All the upgraded safety features and imaging equipment use significantly more power and water to operate. Though the building is certified as a LEED silver facility, the utilities are more than double what the cost was in the older inadequate facility.

UNM Pain Center: UNM Pain Center requests $1.1 million dollars in recurring funding for pain and addiction education and health outcomes for New Mexico. New Mexico is the number two state in the US for unintentional opiate overdoses. The UNM Pain Center’s function is to educate all clinicians throughout New Mexico regarding safe opiate prescribing.

Center for Childhood Maltreatment: Both diagnosing abuse when it has not occurred and missing abuse when it has occurred can have devastating outcomes for both the child and family. Funding will allow expansion of care coverage to 24/7 expert faculty physician coverage to serve the entire state in the evaluation and treatment of alleged victims of abuse and neglect.
These projects, which are largely driven by legislative intent and provide vital services to the state, have begun a slow rebound following several years of cuts that saw funding levels depleted. In order to assure their continued viability, UNM asks that RPSPs be held harmless for any further cuts in the 2014 legislative session, that current funding levels not be eroded to fund I&G, existing or new projects, and that available new funding continues to offset past cuts. UNM requests support for the following programs which do not receive I&G funding:

**FY 15 MAIN CAMPUS RESEARCH AND PUBLIC SERVICE PROJECTS (RPSP)**

**Expansion Requests**

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Expansion Request</th>
<th>Total Request General Fund</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Venture Space</td>
<td>$250,000</td>
<td>$250,000</td>
</tr>
<tr>
<td>2. DPACC (Design Planning Assistance Community Collaborative)</td>
<td>$947,000</td>
<td>$947,000</td>
</tr>
<tr>
<td>3. Degree Plans</td>
<td>$300,000</td>
<td>$300,000</td>
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<tr>
<td>4. Utton/Ombudsman</td>
<td>$320,059</td>
<td>$612,459</td>
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<tr>
<td>5. Planning School Turnaround</td>
<td>$147,555</td>
<td>$147,555</td>
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<tr>
<td>6. Family Development</td>
<td>$244,938</td>
<td>$638,438</td>
</tr>
<tr>
<td>7. College Prep Mentoring</td>
<td>$185,618</td>
<td>$262,038</td>
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<tr>
<td>8. Mentoring Institute</td>
<td>$150,000</td>
<td>$241,687</td>
</tr>
</tbody>
</table>

**FY 15 UNM HEALTH SCIENCES CENTER RESEARCH AND PUBLIC SERVICE PROJECTS**

**Expansion Requests**

<table>
<thead>
<tr>
<th>Program Name</th>
<th>Expansion Request</th>
<th>Total Request General Fund</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Nurse Practitioner Education</td>
<td>$1,504,800</td>
<td>$1,504,800</td>
</tr>
<tr>
<td>2. BA/DDS Degree Planning Funds</td>
<td>$400,000</td>
<td>$400,000</td>
</tr>
<tr>
<td>3. Project ECHO</td>
<td>$1,100,000</td>
<td>$2,582,600</td>
</tr>
<tr>
<td>4. Center for Health Workforce Analysis</td>
<td>$322,600</td>
<td>$322,600</td>
</tr>
<tr>
<td>5. Health Extension Rural Offices</td>
<td>$469,600</td>
<td>$469,600</td>
</tr>
<tr>
<td>6. OMI Utilities</td>
<td>$302,000</td>
<td>$5,099,800</td>
</tr>
<tr>
<td>7. UNM Pain Center</td>
<td>$1,000,000</td>
<td>$1,000,000</td>
</tr>
</tbody>
</table>
UNM accounts for 48% of the State’s total FTE equivalent student enrollment in four-year institutions (21% in all public institutions) and serves students from every county in New Mexico. UNM also accounts for 32% of the total square footage of teaching facilities for higher education institutions. UNM therefore requests that its capital projects be considered at a proportionate funding level within higher education.

### General Obligation Bond/Severance Tax Bond Priorities

<table>
<thead>
<tr>
<th>Project Description</th>
<th>Est. Project Cost</th>
<th>2014 Session Appropriation Request</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Main Campus Academic</strong></td>
<td></td>
<td></td>
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<tr>
<td>Farris Engineering Building Renovation</td>
<td>$23,700,000</td>
<td>$22,895,500</td>
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<tr>
<td>Physics and Astronomy Phase I</td>
<td>$85,000,000</td>
<td>$3,500,000</td>
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<tr>
<td>Anderson School of Management</td>
<td>$48,000,000</td>
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<tr>
<td><strong>Subtotal</strong></td>
<td>$156,000,000</td>
<td>$26,395,500</td>
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<tr>
<td><strong>Health Sciences Center</strong></td>
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<tr>
<td>Health Education Building Phase III</td>
<td>$29,750,000</td>
<td>$29,750,000</td>
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<tr>
<td>Developmental Disability Autism Center</td>
<td>$25,700,000</td>
<td>$1,800,000</td>
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<tr>
<td><strong>Subtotal</strong></td>
<td>$55,450,000</td>
<td>$31,550,000</td>
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<tr>
<td><strong>Branch Campuses</strong></td>
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<tr>
<td><strong>Gallup:</strong></td>
<td></td>
<td></td>
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<tr>
<td>Zollinger Library</td>
<td>$1,400,000</td>
<td>$1,400,000</td>
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<tr>
<td>Physical Plant Building</td>
<td>$2,000,000</td>
<td>$2,000,000</td>
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<tr>
<td><strong>Los Alamos:</strong></td>
<td></td>
<td></td>
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<tr>
<td>Classroom &amp; Faculty Office Renovation (Bldg. 6)</td>
<td>$1,500,000</td>
<td>$1,125,000</td>
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<tr>
<td>Emergency Medical Service Lab Classroom</td>
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<td></td>
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<tr>
<td><strong>Taos:</strong></td>
<td></td>
<td></td>
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<tr>
<td>Health Career Training Center</td>
<td>$4,800,000</td>
<td>$4,176,000</td>
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<tr>
<td>STEHM Technical Center</td>
<td>$4,200,000</td>
<td>$3,937,500</td>
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<tr>
<td><strong>Valencia:</strong></td>
<td></td>
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<tr>
<td>Westside Expansion</td>
<td>$5,250,000</td>
<td>$3,937,500</td>
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<tr>
<td><strong>Subtotal</strong></td>
<td>$19,150,000</td>
<td>$16,112,500</td>
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<tr>
<td><strong>Infrastructure</strong></td>
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<tr>
<td>ADA Compliance</td>
<td>$6,800,000</td>
<td>$250,000</td>
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<tr>
<td>Science &amp; Technology Park IT Infrastructure Phase I</td>
<td>$4,400,000</td>
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<tr>
<td>Electrical Distribution</td>
<td>$2,000,000</td>
<td>$2,000,000</td>
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<tr>
<td>IT Electrical Upgrades</td>
<td>$2,200,000</td>
<td>$2,200,000</td>
</tr>
<tr>
<td><strong>Subtotal</strong></td>
<td>$15,400,000</td>
<td>$5,406,226</td>
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</tbody>
</table>
UNM Consolidated Revenues FY 14

- State Appropriations: 12%
- Federal Appropriations: 2%
- Grants and Contracts: 11%
- Local Govt Appropriations: 4%
- State Bonds: 1%
- Tuition and Fees: 8%
- Sales and Services - UNMH: 36%
- Sales and Services - HSC: 9%
- Sales and Services - Main: 4%
- Use of Balances: 5%
- Institutional Bonds: 1%
- Other Sources: 5%
- Private (Gifts/Grants): 2%
- Institutional Bonds: 1%
- Other Sources: 5%
- Private (Gifts/Grants): 2%
STATE APPROPRIATIONS

Main Campus I&G State Appropriation

<table>
<thead>
<tr>
<th></th>
<th>FY07</th>
<th>FY08</th>
<th>FY09</th>
<th>FY10</th>
<th>FY11</th>
<th>FY12</th>
<th>FY13</th>
<th>FY14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Original</td>
<td>169,961,900</td>
<td>188,558,200</td>
<td>194,675,100</td>
<td>187,411,000</td>
<td>175,497,700</td>
<td>160,745,100</td>
<td>173,817,100</td>
<td>181,460,455</td>
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<tr>
<td>Final</td>
<td>169,961,900</td>
<td>188,558,200</td>
<td>189,828,113</td>
<td>179,928,800</td>
<td>169,803,700</td>
<td>160,933,600</td>
<td>173,817,100</td>
<td>181,460,455</td>
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<tr>
<td>Enrollment</td>
<td>24,864</td>
<td>25,749</td>
<td>25,820</td>
<td>27,304</td>
<td>28,757</td>
<td>29,056</td>
<td>29,100</td>
<td>28,644</td>
</tr>
</tbody>
</table>

UNM Main Campus I&G Budget
New Mexico Public University Students

Full-Time Equivalent Student Enrollment
Fall 2013

Undergraduate Degrees
2012-13

Graduate Degrees
2012-13

Total Degrees
2012-13

Total Doctoral and First Professional Degrees
2012-13
New Mexico Public University Students

UNM Lottery Scholarship Students by Semester

Total Main Campus Undergraduate FTE with Lottery Scholarship

First-time, Full-time from NM High Schools
The Role of the Flagship Research University

The University of New Mexico is New Mexico’s flagship research institution of higher education. Flagship universities are fully mature public universities that are centers for research and graduate education. They have developed professional schools that add to their size, scope and preeminence.

- UNM enrolls 48% of New Mexico’s college students in four-year institutions.
- UNM students attain 44% of the state’s baccalaureate degrees.
- UNM is classified by the Carnegie Foundation as RU/VH (Research University with very high research activity.)
- UNM is the only Hispanic serving RU/VH institution in the country.
- UNM has New Mexico’s only schools of Medicine, Law, Pharmacy, and Architecture and Planning.
- Among Hispanic serving universities, UNM ranks in the top ten in Law, Business, Engineering, and Medical.
- In May 2013, UNM was named among the top 100 colleges for Hispanic students by Hispanic Outlook magazine: #19 in granting Undergraduate and Graduate degrees, #13 in 4-year full-time Undergraduate and Graduate enrollment, #8 in awarding Bachelor degrees in education, and #4 in awarding Bachelor degrees in Journalism.
- The University of New Mexico is ranked #55 out of 12,000 universities world-wide, based on web presence and web access, according to the Webometrics Ranking of World Universities.
- UNM was listed as one of the most environmentally responsible colleges in the U.S., according to the “Princeton Review’s Guide to 322 Green Colleges: 2013 Edition.”

High Quality Graduate Education

In addition to providing high quality education for undergraduates, the mission of the flagship is heavily focused on graduate education, and much of that graduate education is tied to the research mission.

- UNM awards 77% of New Mexico’s doctoral and first professional degrees.
- UNM is the only RU/VH in New Mexico.
- The UNM School of Law’s clinical law program is ranked 11th in the nation by U.S. News and World Report.