THE UNIVERSITY of NEW MEXICO

2008 UNM Legislative Priorities
Providing an Excellent Return on Your Investment
The University of New Mexico is aligning every aspect of its education, research and service mission in support of four key areas of focus: student success, excellence in research, healthy communities, and economic and community development. UNM’s 2008 legislative priorities also align with these key areas.

**Our first responsibility is to the success of our students** – giving them access to a high value education that remains affordable while providing the tools and services they need to stay in school and graduate. An affordable education means nothing if it is not achievable.

UNM is responsible for excellence in research that will enrich the educational experience of our students and also translate into a productive economy and a superior quality of life for our citizens.

We are responsible for promoting healthy communities in this state – in cities and rural areas alike – providing the education, training, research and outreach that contribute to the health care of all of our citizens. We also seek to influence the policies that dictate how our many and diverse populations receive their health care.

Finally, UNM is an economic engine for the state, building first an educated work force and then focusing our education and research in areas like film and digital media where our state can not only build a viable industry but excel in the field.

These are responsibilities we take very seriously because it is what this state expects of us. This is the mission upon which we base our goals. The legislative priorities we present for your consideration reflect the responsibility this state has entrusted with us.

The University of New Mexico greatly appreciates the work of the New Mexico Legislature and the contribution of lawmakers to the success of higher education in New Mexico. We look forward to the lively debate and careful consideration of lawmakers as we work together for the people of our great state.

Sincerely,

David J. Schmidly
President
UNM Supports the NM Council of University Presidents’ 2008 Priorities

Recurring
• 0% Tuition Credit
• 5% Compensation
• 0.75% ERA Employer Contribution
• Equipment Renewal and Replacement – Base Funding Adjustment to 70%
• Double the funding for state work-study

Non – Recurring
• Deferred maintenance (via BR & R Funding Formula Distribution)
• Endowment Matching Funding
• Patient Care Equipment at UNM Hospitals $10,000,000
• Commuter buses $500,000
Section A: Student Success

**Student Engagement and Success**

- Personnel: $487,975
- Expenses: $521,500

*To improve the success of UNM students through engagement in significant educational or professional off-campus experiences.*

**Objectives:**
- Double the percentage of UNM students studying abroad each year
- Increase participation in professional conferences and presentations of students from underrepresented minority groups
- Place 1,500 undergraduates in research service learning settings

**Teaching and Learning Environment**

- Personnel: $809,850
- Expenses: $105,150

*This initiative seeks to increase the percentage of minority faculty at UNM and support library programs in areas with high concentrations of minority students and faculty.*

Three UNM chemical engineering graduate students were awarded scholarships to attend the San Luis Summer School and Symposium on Surfaces, Interfaces and Catalysis in Cuernavaca, Mexico. (Left to right) Lindsay Merte, University of Arrhus, Denmark; Andrew DeLaRiva, UNM; Jonas Hanson, University of Arrhus; John Gabaldon and Patrick Burton, UNM.
Section A: Student Success

Africana Studies Faculty Initiative $392,150
Personnel: $92,150
Expenses: $228,000

This program will provide students the opportunity to explore the history, culture and politics that shape the African Diaspora. The appropriation would provide faculty who will offer stability to the program and further these goals.

UNM students at San Juan de Ulúa fortress in Veracruz, Mexico, learn first hand about the horrors of the transatlantic slave trade. Photo courtesy of Susan Luna
Section B: Excellence in Research

**Interdisciplinary Film and Digital Media**

Personnel: $613,150  
Expenses: $1,500,000  

$2,113,150

This program builds on the Arts Research Technology and Science Laboratory (ARTS Lab), which was established at UNM as a multidisciplinary media research and teaching education center. The mission is, “to be the key educational, research and economic development center for New Mexico’s Media Industries.”

**Biomedical Engineering: Research & Educational Excellence for New Mexico**

Building on an initial appropriation in FY08, which is already having a transformative impact, the appropriation will continue to establish sustainable education and workforce development programs in biomedical engineering, supporting the need for these programs in New Mexico.

$1,875,780

Classes at the ARTS Lab range from learning about green screens to animation for full-immersion domes such as LodeStar Planetarium.

Biomedical engineering students have numerous opportunities to conduct research and have outstanding career opportunities.
Utton Transboundary Resources Center $75,000
Personnel: $75,000

UNM is a leader in the debate over water – a central and scarce state resource. The University will take strategic steps in research and education, promoting equitable and sustainable use and management of transboundary resources through impartial expertise, multi-disciplinary scholarship, and preventive diplomacy.

NM Land Grant Studies $125,000

The program will:
1. Provide land grant communities access to University resources
2. Educate UNM students about challenges to land grant communities
3. Document research and materials useful to community land grants
4. Provide internship opportunities for UNM students

Water Resources Graduate Student Christian LeJuene (wearing the cap) shows Arturo Cordova and Kelly Isaacson how to check results from ground monitoring wells in the Rio Grande bosque.
### Resource Center for Raza Planning

**Personnel:** $75,000  
**Expenses:** $25,000

To maintain the sustainability and survivability of traditional communities, the center advances integration with higher education through planning and techniques. The request will fund personnel for administration, project coordination and fundraising while recruiting New Mexico residents to UNM’s School of Architecture and Planning.

### Latin American and Iberian Institute/Latin American Studies

**Personnel:** $499,598  
**Expenses:** $528,402

The appropriation will impact diverse sectors of the University, as well as the wider population of New Mexico. As Latin American-related research and academic studies at UNM are nationally recognized, the requested funds will help attract graduate students, recruit and retain faculty, and enhance curriculum and outreach initiatives.
**Alfonso Ortiz Center for Intercultural Studies (AOCIS) $45,000**

Personnel: $45,000

*Additional personnel are needed to develop research and outreach on tribal and local language and culture preservation, along with increasing the attendance and graduation rates of minority students at UNM.*

**The Center for Regional Studies $200,000**

*With a focus on Southwest studies, the Center for Regional Studies contributes to the comprehensive opportunities offered at UNM. The center initiates, promotes and encourages research and inquiry into historical and current issues concerning the people of New Mexico.*

---

*The Ortiz Center’s Passport to People Program supports family activities and learning for everyone of all ages and is free of cost on Saturday afternoons. Here family members – along with UNM’s Director of Chicano Studies, Enrique LaMadrid – make piñata hats while learning about the people and environment along the Rio Grande from Colorado to Mexico. Photo by K.Klein*
## Community Health Initiative $6,037,200
To build statewide health care infrastructure and extend health care workforce capacity in a variety of fields, UNM Health Sciences Center – through community-driven research, recruitment and education – will collaborate with New Mexico State University, the New Mexico Department of Health and state communities. The long-term goal of this initiative is to help New Mexicans achieve greater progress in health than any other state in the nation by the year 2020.

## BA/MD Program $1,125,100
To help alleviate New Mexico’s physician shortage, this funding will help recruit and enroll students from around the State who are committed to practicing medicine in communities that lack health care professionals.

## College of Nursing $2,237,000
To help alleviate the shortage of nurses in the State, this funding will increase the number of nurses with bachelor degrees ensuring appropriate care is delivered in New Mexico.
### School of Medicine I&G
$9,500,000
Caring for more patients than ever, and with a severe workforce shortage, UNM Hospital must hire additional faculty to work evenings and nights in order to provide the best possible care.

### New Mexico Center for Isotopes in Medicine
$3,000,000
Funding for this center will advance the capacity of using radioisotopes to diagnose and treat diseases and provide related training to students. It is a collaboration between UNM Health Sciences Center and Los Alamos National Laboratory Isotopes Production Facility.

### Pediatric Oncology
$475,000
The UNM Pediatric Oncology Program is actively and successfully adding and expanding its capacity to treat complex diseases in children without relying on out-of-state resources. This reduces the overall cost of care and puts the program and the State on par with first tier health care delivery programs across the country.

### Out-of-County Indigent Fund
$12,080,100
The University of New Mexico Health Sciences Center supplies unique health care not offered by other state providers. Appropriations would assist the UNM HSC in providing care to New Mexico residents whose counties cannot pay for the services.
## Section D: Economic and Community Development

### Interdisciplinary Energy $5,000,000

*This initiative establishes a university, industry and government collaboration that addresses the complex interaction between energy generation, water and the environment. Developing new technologies and research, the key focus is to understand interdependencies of energy and the environment and then find balanced and promising solutions.*

### Family Development Program $450,471

- **Personnel:** $292,392
- **Expenses:** $158,079

*This program’s focus is to provide research-based professional development workshops throughout New Mexico and disseminate educational materials relevant to children’s early education, growth and development. The expansion to the WeMagination Center (WE) will partner teachers with parents, fostering children’s curiosity and critical thinking toward engaged learning.*

**Mechanical engineering graduate student Mario Ortiz works on the solar panels for a new energy system on the mechanical engineering building. Interdisciplinary energy research seeks to maximize resources in environmentally conscious ways.**

**The Family Development Program presents a professional development workshop.**
The cleanroom in the Manufacturing Technology and Training Center is used for several UNM and regional community college courses. It also supports university research and prototype development by small companies.

<table>
<thead>
<tr>
<th>Program</th>
<th>Funding</th>
<th>Personnel</th>
<th>Expenses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Manufacturing Engineering Program</td>
<td>$385,000</td>
<td>$157,000</td>
<td>$228,000</td>
</tr>
<tr>
<td>National Youth Sport Program</td>
<td>$83,292</td>
<td>$51,972</td>
<td>$31,320</td>
</tr>
</tbody>
</table>

*This funding will support the teaching, research and commercialization requirements of the Manufacturing Training and Technology Center cleanroom and cover materials, supplies, periodic maintenance and minor equipment. The capital request will cover specialized tools, their installation and supporting infrastructure.*

*This funding would continue an annual summer youth sport and fitness program that is more than 25 years old and previously had federal funding. Its mission is to prepare youth for a lifetime of learning, sportsmanship and physical fitness and to positively contribute to their families, schools and communities.*
### Section E: Capital Projects

<table>
<thead>
<tr>
<th>Project</th>
<th>Area of Focus</th>
<th>Requested Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Main Campus Academic</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College of Education renewal– Phase II</td>
<td>Student Success</td>
<td>$17,300,000</td>
</tr>
<tr>
<td>Renovation &amp; expansion of existing Biology building – Phase II</td>
<td>Student Success</td>
<td>$9,911,000</td>
</tr>
<tr>
<td>(leveraged by federal funds)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Film &amp; Digital Media building @ Mesa Del Sol</td>
<td>Economic and Community Development</td>
<td>$4,300,000</td>
</tr>
<tr>
<td>Learning Center</td>
<td>Student Success</td>
<td>$4,000,000</td>
</tr>
<tr>
<td>Sevilleta Research Station – Phase III (leveraged by federal funds)</td>
<td>Excellence in Research</td>
<td>$1,100,000</td>
</tr>
<tr>
<td><strong>SUBTOTAL</strong></td>
<td></td>
<td>$36,611,000</td>
</tr>
<tr>
<td><strong>Health Sciences Center</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CRTC II – Phase II (Admin. Wing/Shell Build-out)</td>
<td>Healthy Communities</td>
<td>$18,700,000</td>
</tr>
<tr>
<td>Neurosciences Research building (leveraged by federal funds)</td>
<td>Healthy Communities</td>
<td>$4,500,000</td>
</tr>
<tr>
<td>Health Education building – Phase III (leveraged by federal funds)</td>
<td>Healthy Communities</td>
<td>$9,950,000</td>
</tr>
<tr>
<td><strong>SUBTOTAL</strong></td>
<td></td>
<td>$36,050,000</td>
</tr>
<tr>
<td><strong>Auxiliary/other</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tamarind Facility renewal</td>
<td>Excellence in Research</td>
<td>$1,569,000</td>
</tr>
<tr>
<td>Data Center Extension</td>
<td>Excellence in Research</td>
<td>$4,536,000</td>
</tr>
<tr>
<td>Golf Course Clubhouse</td>
<td>Economic and Community Development</td>
<td>$4,000,000</td>
</tr>
<tr>
<td><strong>SUBTOTAL</strong></td>
<td></td>
<td>$10,105,000</td>
</tr>
<tr>
<td><strong>Athletics</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNM Arena improvements – Phase III (leveraged by UNM and private funds)</td>
<td>Economic and Community Development</td>
<td>$10,000,000</td>
</tr>
<tr>
<td>Football Stadium Phase V (S.E. corner)</td>
<td>Economic and Community Development</td>
<td>$5,000,000</td>
</tr>
<tr>
<td>Improvements to parking lots/landscaping/pedestrian improvements</td>
<td>Economic and Community Development</td>
<td>$4,000,000</td>
</tr>
<tr>
<td><strong>SUBTOTAL</strong></td>
<td></td>
<td>$19,000,000</td>
</tr>
<tr>
<td><strong>Branch Campuses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gallup: Calvin Hall Repair</td>
<td>Student Success</td>
<td>$900,000</td>
</tr>
<tr>
<td>Los Alamos: Bernalillo Education Center</td>
<td>Students Success</td>
<td>$75,000</td>
</tr>
<tr>
<td>Taos: Classroom Completion Phase IV</td>
<td>Students Success</td>
<td>$3,342,401</td>
</tr>
<tr>
<td>Taos: Learning Center</td>
<td>Students Success</td>
<td>$1,500,000</td>
</tr>
<tr>
<td>Valencia: Campus Renewal and Security</td>
<td>Students Success</td>
<td>$1,325,000</td>
</tr>
<tr>
<td><strong>SUBTOTAL</strong></td>
<td></td>
<td>$7,142,401</td>
</tr>
</tbody>
</table>
Health Extension Rural Office (HERO’s) $1,800,000
To implement a comprehensive plan for Health Extension Rural Offices throughout New Mexico.

Speech-Language Pathology Initiative $600,000
Targeting the shortage of speech-language pathologists in New Mexico, the initiative will increase the number of graduate students in speech language pathology.

Faculty Diversity Project $600,000
To extend a nationally recognized National Science Foundation grant to support research labs, equipment and other start-up costs, attracting women and minority faculty in the Science, Technology, Engineering and Math fields.

Joint Support of Statewide Information Technology Initiatives
• Wire New Mexico – To create access to high-speed connection for public entities throughout the State
• National Lambda Rail – Nationwide high-speed fiber network used for universities and state government in research, education, service and economic development
• New Mexico Computing Application Center – To apply supercomputing to important issues in the State, create a magnet for business growth and open gateways to high tech at local levels
• Innovative Digital Education and Learning in New Mexico – To provide resources to the State’s teachers and learners

UNM is attracting a more diverse faculty in science, technology, engineering and math. Here Professor Yasamin Mostofi coaches graduate student Leanne Storey in an Electrical and Computer Engineering robotics lab.
The University of New Mexico Students

TOTAL ENROLLMENT AT NEW MEXICO PUBLIC UNIVERSITIES

- UNM Main Campus: 49%
- NMSU Main Campus: 31%
- ENMU: 7%
- NMSU: 6%
- WNMU: 4%
- NMT: 3%

TOTAL BACHELORS DEGREES BY NEW MEXICO UNIVERSITIES

- UNM Main Campus: 45%
- NMSU Main Campus: 33%
- ENMU: 8%
- NMSU: 6%
- WNMU: 4%
- NMT: 3%
- NMHU: 4%

TOTAL MASTER DEGREES BY NEW MEXICO UNIVERSITIES

- UNM Main Campus: 45%
- NMSU Main Campus: 30%
- ENMU: 5%
- NMSU: 12%
- WNMU: 4%
- NMT: 4%
- NMHU: 5%

TOTAL DOCTORAL & FIRST-PROFESSIONAL DEGREES BY NEW MEXICO UNIVERSITIES

- UNM Main Campus: 84%
- NMSU Main Campus: 15%
- New Mexico Tech: 1%
UNM enrolls roughly half of New Mexico's graduate students and 46% of its four-year undergraduates.

UNM awards 83% of New Mexico's graduate and first-professional degrees.

Seventy-five percent of UNM's entering NM freshmen receive the lottery scholarship. Of the students who have this scholarship for seven to eight semesters, 94.5% graduate.

At 37%, UNM has the highest percentage of Hispanic and Native American students of any flagship university in the country.

UNM is the only minority serving institution listed by the Hispanic Association of Colleges and Universities that is also classified by the Carnegie Foundation as having very high research activity.

Hispanic Business magazine ranks UNM Law first, Engineering fifth and Medicine sixth in the nation for Hispanics.

More than 7,000 students learn at eight UNM Extended University sites. Hobbs will offer classes as of Spring 08. Roswell in Fall 08.

UNM attracts over $500 million out-of-state dollars. Every UNM dollar supported by out-of-state revenue and spent in New Mexico generates $1.67 in the NM economy.

Commercialized UNM research represents more than a $37 million impact on the state.

US News and World Report ranked UNM second in the nation for rural medicine and photography programs, third for nursing and midwifery, third for law school diversity, sixth in the nation for clinical law and tenth for family medicine.

Since 1983, UNM’s School of Medicine has produced 2,395 doctors; 93% from New Mexico.

UNM Hospital has approximately 700,000 patient visits annually on the main hospital campus and at community clinics.

UNMH's emergency room has 73,000 visits annually (200 daily).

Over 750,000 New Mexicans have a family member treated by faculty physicians.

1,442 licensed doctors who were taught at the UNM School of Medicine are licensed to practice in New Mexico.

The College of Pharmacy has graduated more than 60 percent of the pharmacists in New Mexico.

UNM Cancer Research & Treatment Center (CRTC) was awarded a prestigious National Cancer Institute designation in 2005.

The July 2006 U.S. News & World Report recognized UNMH and the CRTC as one of the nation's 50 best cancer hospitals.

Popejoy Hall in the UNM Center for the Arts entertained more than 212,000 patrons during the 2006-2007 season.

More than 600,000 fans viewed UNM athletic events.

UNM's Medicine, Pharmacy and Nursing schools combine to operate 92 education sites throughout New Mexico.
UNM Contact Information

Administration
David J. Schmidly, President ................................................................. 277-2626
David W. Harris, Executive Vice President for Administration, COO and CFO ...................................................... 277-7520
Viola Florez, Interim Provost & Executive
Vice President for Academic Affairs .......................................... 277-2206
Paul Roth, Executive Vice President for Health Sciences ........................................ 272-5849
Michael Kingan, Vice President for Advancement .................................. 277-1586
Eliseo Torres, Vice President for Student Affairs ........................................ 277-0952
Terry Yates, Vice President for Research
and Economic Development ....................................................... 277-6128
Jerónimo Domínguez, Vice Provost for Extended University ......................... 277-2215
Terry H. Babbitt, Interim Vice President for Enrollment .............................. 277-8392
Rita Martinez-Purson, Interim Vice President for Institutional Diversity ........ 277-1238

Academic Deans
Brenda Claiborne, Arts and Sciences .................................................. 277-7381
Amy Wohlert, Anderson Schools of Management (Interim) .......................... 277-6148
Roger Schluntz, Architecture and Planning ....................................... 277-2879
Rita Martinez-Purson, Continuing Education ....................................... 277-1238
Viola Florez, Education ...................................................................... 277-2206
Joe Cecchi, Engineering .................................................................... 277-5522
Christopher Mead, Fine Arts ............................................................... 277-2112
Charles Fleddermann, Graduate Studies (Acting) .................................. 277-6062
Suellyn Scarnecchia, Law .................................................................... 277-4700
Paul Roth, Medicine ........................................................................... 272-5849
Karen Carlson, Nursing (Interim) ......................................................... 272-6284
John Pieper, Pharmacy ....................................................................... 272-0906
Martha Bedard, University Libraries ..................................................... 277-2678
Peter White, University College ........................................................... 277-9302

Athletics
Paul Krebs, Vice President for Athletics .................................................. 925-5510

Branch Campus Directors
Elizabeth Miller, UNM-Gallup .............................................................. 863-7501
Cedric Page, UNM-Los Alamos .............................................................. 661-4689
Kate O’Neill, UNM-Taos ................................................................. 737-6204
Alice Letteney .................................................................................... 925-8540

UNM Regents ......................................................................................... 277-7639

UNM Government Relations
Marc H. Saavedra, Executive Director .................................................... 277-1670
UNM Legislative Priorities 2008

For more information, please visit www.unm.edu/~legis08

Contact: Marc H. Saavedra
Executive Director, Government Relations
(505) 277-1670 office
(505) 681-4882 cell
msaav@unm.edu