

92400 Public Education Department

Any unexpended balances in the authorized distributions remaining at the end of fiscal year 2013 from appropriations made from the general fund shall revert to the general fund.

95000 Higher Education Department

Notwithstanding the provisions of Sections 21-21L-1 through 21-21L-8 NMSA 1978, the other state funds appropriation to the student financial aid program of the higher education department includes two million two hundred thirty-two thousand two hundred dollars (\$2,232,200) from the college affordability endowment fund for student financial aid.

95100 Higher Education Institutions

Except as otherwise provided, any unexpended balances remaining at the end of fiscal year 2013 shall not revert to the general fund.

The other state funds appropriations to the university of New Mexico health sciences center include two million nine hundred sixty-two thousand one-hundred dollars (\$2,962,100) from the tobacco settlement program fund.

99300 Public School Support

The rate of distribution of the state equalization guarantee distribution shall be based on a program unit value determined by the secretary of the public education department. The secretary of the public education department shall establish a preliminary unit value to establish budgets for the 2012-13 school year and then, upon verification of the number of units statewide for fiscal year 2013 but no later than January 31, 2013, the secretary of the public education department may adjust the program unit value.

For the 2012-13 school year, the state equalization guarantee distribution contains sufficient funding for school districts implementing a formula-based program. Those districts shall use current year membership in the calculation of program units for the new formula-based program.

The general fund appropriation to the state equalization guarantee distribution reflects the deduction of federal revenues pursuant to Paragraph (2) of Subsection C of Section 22-8-25 NMSA 1978 that includes payments commonly known as "impact aid funds" pursuant to 20 USCA 7701 et seq., and formerly known as "PL874 funds".

The general fund appropriation to the public school fund shall be reduced by the amounts transferred to the public school fund from the current school fund and from the federal Mineral Lands Leasing Act receipts otherwise unappropriated.

Any unexpended or unencumbered balance in the distributions authorized remaining at the end of fiscal year 2013 from appropriations made from the general fund shall revert to the general fund.

Table 1

FY13 Executive Recurring Budget Recommendation

Executive Recommendation Summary

(Dollars in Thousands)

	General Fund			Dollar Change	Percent Change
	FY11 Actual	FY12 Operating	FY13 Recomm		
80500 Department of Transportation	0.0	0.0	0.0	0.0	-
P562 Programs and Infrastructure	0.0	0.0	0.0	0.0	-
P563 Transportation & Highway Operations	0.0	0.0	0.0	0.0	-
P564 Program Support	0.0	0.0	0.0	0.0	-
Total Transportation	0.0	0.0	0.0	0.0	-
92400 Public Education Department	13,955.4	10,534.2	10,739.6	205.4	1.9
92500 Public Education Department-Special Appropriations	0.0	17,055.8	47,746.0	31,231.3	189.1
93000 Regional Education Cooperatives	0.0	0.0	938.2	938.2	-
94000 Public School Facilities Authority	0.0	0.0	0.0	0.0	-
94900 Education Trust Board	0.0	0.0	0.0	0.0	-
Total Other Education	13,955.4	27,590.0	59,423.8	32,374.9	119.7
95000 Higher Education Department	39,240.1	35,819.1	35,842.8	23.7	0.1
P505 Policy Development and Institution Financial Oversight	16,243.4	13,934.5	13,958.2	23.7	0.2
P506 Student Financial Aid Program	22,996.7	21,884.6	21,884.6	0.0	0.0
95200 University of New Mexico	286,573.7	268,562.3	275,044.0	6,481.7	2.4
95400 New Mexico State University	187,512.1	175,341.5	178,662.1	3,320.6	1.9
95600 New Mexico Highlands University	28,163.8	27,433.7	27,708.4	274.7	1.0
95800 Western New Mexico University	17,261.6	16,532.5	16,804.8	272.3	1.6
96000 Eastern New Mexico University	41,528.5	39,373.1	40,095.0	721.9	1.8
Executive Recommendation Summary					
96200 New Mexico Institute of Mining and Technology	36,137.4	34,596.6	34,538.1	-58.5	-0.2
96400 Northern New Mexico College	10,523.6	10,091.2	10,035.4	-55.8	-0.6
96600 Santa Fe Community College	12,845.4	12,166.1	12,306.4	140.3	1.2
96800 Central New Mexico Community College	47,851.1	43,086.0	45,057.8	1,971.8	4.6
97000 Luna Community College	7,761.3	7,448.1	7,418.0	-30.1	-0.4
97200 Mesalands Community College	4,205.9	4,179.4	4,139.8	-39.6	-0.9
97400 New Mexico Junior College	6,324.0	5,829.3	5,934.8	105.5	1.8
97600 San Juan College	21,795.1	21,801.0	22,009.4	208.4	1.0
97700 Clovis Community College	8,661.4	8,428.8	8,393.5	-35.3	-0.4
97800 New Mexico Military Institute	1,892.1	1,816.1	1,816.1	0.0	0.0
97900 New Mexico School for the Blind and Visually Impaired	700.3	675.2	675.2	0.0	0.0
98000 New Mexico School for the Deaf	3,631.6	3,385.3	3,517.8	132.5	3.9
98200 Higher Education Compensation/ERB	0.0	0.0	0.0	0.0	-
Total Higher Education	762,609.0	716,565.3	729,999.4	13,434.1	1.9
99300 Public School Support	2,309,175.1	2,338,422.0	2,403,256.7	64,834.7	2.8
Total Public School Support	2,309,175.1	2,338,422.0	2,403,256.7	64,834.7	2.8
Grand Total	5,190,837.1	5,431,659.2	5,625,116.3	193,998.2	3.6

*The Public School Support ("Above the Line" 99300) and Public Education Department-Special Appropriations ("Below the Line" 92500) figure includes \$96M in General Fund above the FY12 operating budget. The Governor's Education Reforms include \$17M for Early Reading Initiatives; \$1.3M Incentives for School Improvement; \$4.3M Incentives for Low Performing Schools; \$2.5M Rewards for Highly Effective Teachers; \$2.5M for Statewide Formative Assessments; \$2.5M for High School Graduation Exam/Alternative Demonstration of Competency and \$0.5M Teaching Support in Schools.

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Performance Measures Summary and Evaluation

Table 5

		FY11 Target	FY11 Result	FY12 Target	FY13 Recomm
Explanatory	Change in statewide public school facility condition index measured at December 31 of prior calendar year compared with prior year	35%	36.13%	35%	35%
Explanatory	Average processing time of final action on plans submitted	16 days	12 days	16 days	10 days

95000 Higher Education Department

P505 Policy Development and Institutional Financial Oversight

Outcome	Percent of first-time entering degree-seeking university students who have graduated from the same institution or another public institution or have transferred after six years.	43%	42.44%	43%	
Outcome	Percent of adult basic education students who set and attain the goal of passing the general education diploma	40%	45%	40%	
Outcome	Number of adult basic education students who set passing the general educational development test as a goal	4,500	4,397	4,000	
Outcome	Number of family members participating in GEAR UP events	2,900	3,727		
Outcome	Percent of cohort students that meet the promotion requirements of each grade level	92%	92%	92%	
Outcome	Percent of adult basic education students who set and attain the goal of obtaining employment	58%	37%	58%	
Outcome	Percent of first-time degree-seeking university students who have graduated from the same institution or another public institution after six years	40%	40.2%	40%	41%
Outcome	Number of working days between expenditure of federal funds and request for reimbursement from federal treasury	10	0		
Outcome	Number of working days between disbursement of federal funds from federal treasury to expenditure of such fund	10	0		
Outcome	Number of degree production in post-secondary programs geared toward New Mexico workforce needs				5,000
Outcome	Number of students receiving a baccalaureate degree from a New Mexico public postsecondary institution.				7,120
Outcome	Number of students receiving an AA degree or certificate from a New Mexico public postsecondary institution.				3,000
Outcome	Percent of New Mexico public high schools participating in dual credit programs	97%	92.26%	97%	
Outcome	Number of education programs for veterans reviewed, approved and audited	1,975	0		
Outcome	Number of students earning dual-credits from New Mexico public post-secondary institutions.	11,000	11,692	14,000	15,000
Outcome	For recent New Mexico high school graduates, percent of students who require remediation in Math and/or English who pass the remedial course and pass the ensuing college credit course within the same discipline within one year.	78%	76.95%	78%	78%
Outcome	Number of adult education students who earn the general education diploma.	1,700	1,727	1,700	1,750
Outcome	Percent of enrollments in four-year public postsecondary institutions that are transfers from public two-year postsecondary institutions	22%	20.38%	22%	22%
Outcome	Average number of credit hours accrued in the attainment of a bachelor's degree by students who transfer in versus those who originate at the degree-awarding institution	137:125	149:159	137:125	137:125

Table 5

Performance Measures Summary and Evaluation

		FY11 Target	FY11 Result	FY12 Target	FY13 Recomm
Outcome	Percent of first-time, degree-seeking community college students who have graduated from the same institution or another public institution or have transferred after three years	19%	20.95%	19%	22%
Outcome	Number of degrees awarded in career-technical programs geared toward New Mexico's needs	4,800	15,037	14,000	
Outcome	Percent of adult basic education students who set attainment of general educational development as a goal	23%	20.4%	20%	
Output	Number of students enrolled in dual credit programs	13,000	12,686	10,000	
Output	Number of adult education students who enter into post secondary education or training	739	1,056	1,200	1,200
Output	Number of adult education students obtaining employment	1,500	1,209	1,500	1,500
Output	Number of returning undergraduate students (adults) who are taking development education courses.				3,000
Output	Percent of New Mexico high school graduates who are first-time undergraduates who take developmental education courses	40%	48.25%	40%	
Output	Number of recent New Mexico high school graduates who are first-time undergraduates who take developmental education courses	6,000	10,019	6,000	
Output	Number of adult basic education students who set passing the general educational development test as a goal	4,500	4,397	4,500	
Output	Number of first-time freshman from New Mexico public high schools	15,000	16,691	15,000	
Output	Number of enrollments in four-year public postsecondary institutions that are transfers from public two-year postsecondary institutions	13,000	13,085	13,000	
Output	Number of outreach services and events provided to secondary schools and students related to college readiness, college preparation curriculum and financial aid	4,500	5,143		
Output	Percent of capital projects evaluations and audits performed to ensure institutional accountability and responsibility	68%	10%	10%	10%
Efficiency	Percent of properly completed capital infrastructure draws released to the state board of finance within thirty days of receipt from the institutions	95%	100%	100%	
Efficiency	Percent of properly completed financial aid allocations and draw-downs processed within thirty days	90%	100%	100%	
Explanatory	Number of enrolled students in adult education programs	20,000	21,466	22,500	22,500
Explanatory	Percent of first-time freshman from New Mexico public high Schools	75%	73.48%	75%	
P506 Student Financial Aid Program					
Outcome	Percent of first-time freshman lottery recipients graduated from college after the ninth semester	71%	72%	71%	75%
Outcome	Percent of students who receive state loan-for-service funding who provided service after graduation	92%	91%	92%	92%
Outcome	Percent of first-time freshman participating in work study programs enrolling in their second year	88%	80%	88%	
Outcome	Percent of first-time freshman participating in merit-based programs enrolling in their second year	83%	71%	83%	
Outcome	Percent of first-time freshman participating in need based grant programs enrolling in their second year	80%	69%	75%	
Outcome	Percent of state financial aid funds used for need-based aid	35%	28.48%	35%	35%
Outcome	Percent of students meeting eligibility criteria for merit-based programs who continue to be enrolled by the sixth semester	68%	61.5%	68%	
Outcome	Percent of students meeting eligibility criteria for need-based programs who continue to be enrolled by the sixth semester	66%	59.59%	66%	
Outcome	Percent of students meeting eligibility criteria for state loan programs who continue to be enrolled by the sixth semester	82%	95.94%	82%	

Performance Measures Summary and Evaluation

Table 5

		FY11 Target	FY11 Result	FY12 Target	FY13 Recomm
Outcome	Percent of state funds for need-based aid relative to Pell grant aid	33%	17.64%	33%	
Outcome	Number of need-based scholarships awarded to students with an estimated family contribution of zero.	30,000	32,514	19,000	30,000
Output	Annual average federal student loan debt for all students enrolled at 4-year public schools	\$9,500	\$22,250	\$9,500	\$15,000
Output	Annual average federal student loan debt for all students enrolled at 2-year public schools	\$6,000	\$11,500	\$6,500	\$6,500
Output	Number of lottery success recipients enrolled in or graduated from college after the ninth semester	3,300	3,619	3,500	3,750
Output	Number of students receiving college affordability awards	2,000	3,127	2,000	3,500

95200 University of New Mexico

9521 UNM Main Campus

Outcome	Percent of full-time, degree-seeking, first-time freshmen retained to second year	77.2%	78.3%	78.4%	77.6%
Outcome	Amount of external dollars for research and public service, in millions	\$122	\$126.5	\$124	\$126
Outcome	Percent of full-time, degree-seeking, first-time freshmen completing an academic program within six years	45.5%	44.4%	46%	46.5%
Outcome	Percent of enrolled Native American students among all degree-seeking undergraduates as of fall census date	6.8%	7.7%	6.9%	8.7%
Outcome	Percent of first-time full-time degree-seeking students still enrolled in the third semester who are still enrolled two fall semesters later (semester seven) or have completed a degree (two- or four-year degree)	76.2%	78.4%	76.4%	77.0%
Output	Total number of baccalaureate degrees	3,175	3,117	3,200	3,400
Output	Number of post-baccalaureate degrees awarded	1,425	1,200	1,450	1,475
Output	Number of degrees awarded using extended services	250	306	270	420
Output	Number of undergraduate transfer students from two-year colleges	1,690	1,839	1,710	1,950

9522 UNM Gallup Branch

Outcome	Percent of new students taking nine or more credit hours successful after three years	42%	40.4%	42%	42%
Outcome	Percent of a cohort of full-time, first-time, degree- or certificate-seeking community college students who complete the program in one hundred fifty percent of normal time to completion	8%	4.8%	8.0%	8%
Outcome	Percent of graduates placed in jobs in New Mexico	60%	57.8%	65%	60%
Outcome	Percent of Hispanic students enrolled	10%	8.9%	10%	10%
Outcome	Percent of Hispanic graduates	10%	7.8%	10%	10%
Outcome	Percent of first-time, full-time, degree-seeking students enrolled in a given fall term who persist to the following spring term	83%	81.3%	83%	83%
Outcome	Percent of graduates placed in jobs and continuing their education in New Mexico	79%	82.2%	80%	82.5%
Output	Number of students enrolled in the adult basic education program	725	637	750	750
Output	Number of students enrolled in the area vocational schools program	420	384	420	400
Efficiency	Percent of programs having stable or increasing enrollments	60%	72.1%	64%	64%

Table 5

Performance Measures Summary and Evaluation

		FY11 Target	FY11 Result	FY12 Target	FY13 Recomm
9523 UNM Los Alamos Branch					
Outcome	Percent of new students taking nine or more credit hours successful after three years	57%	74.4%	67%	74%
Outcome	Percent of a cohort of full-time, first-time, degree- or certificate-seeking community college students who complete the program in one hundred fifty percent of normal time to completion	56%	59.62%	56.5%	60%
Outcome	Percent of graduates placed in jobs in New Mexico	46%	80.2%	85%	80.9%
Outcome	Percent of Asian graduates	4.5%	1.0%	4.5%	3.0%
Outcome	Percent of first-time, full-time, degree-seeking students enrolled in a given fall term who persist to the following spring term	77%	80%	80%	80%
Outcome	Percent of graduates placed in jobs and continuing their education in New Mexico	67%	97.3%	87%	97%
Outcome	Percent of white students enrolled	53%	46.6%	53%	50%
Output	Number of students enrolled in the adult basic education program	400	459	450	450
Output	Number of students enrolled in the small business development center program	310	313	450	325
Efficiency	Percent of programs having stable or increasing enrollments	66%	84.8%	66%	84%
9524 UNM Valencia Branch					
Outcome	Percent of new students taking nine or more credit hours successful after three years	70%	70.5%	74%	72%
Outcome	Percent of a cohort of full-time, first-time, degree- or certificate-seeking community college students who complete the program in one hundred fifty percent of normal time to completion	8%	4.8%	8%	8%
Outcome	Percent of graduates placed in jobs in New Mexico	69%	62.8%	69%	65%
Outcome	Percent of Native Americans enrolled	4.4%	5%	5%	5%
Outcome	Percent of Native American graduates	3.5%	0.7%	3.5%	3.5%
Outcome	Percent of first-time, full-time, degree-seeking students enrolled in a given fall term who persist to the following spring term	80%	73.6%	80%	80%
Outcome	Percent of graduates placed in jobs and continuing their education in New Mexico	85%	87%	85%	88%
Output	Number of students enrolled in the adult basic education program	950	1,558	1,500	1,500
Output	Number of students enrolled in the community services	3,000	3,409	3,000	3,000
Efficiency	Percent of programs having stable or increasing enrollments	75%	82.4%	76%	78%
9525 UNM Taos Branch					
Outcome	Percent of new students taking nine or more credit hours successful after three years	59%	47.2%	59%	59%
Outcome	Percent of a cohort of full-time, first-time, degree- or certificate-seeking community college students who complete the program in one hundred fifty percent of normal time to completion	8%	17.1%	8%	17%
Outcome	Percent of program completers who were placed in jobs in New Mexico based on UI wage data	66%	63.6%	67%	66%
Outcome	Percent of males enrolled	33%	35.4%	33%	33%
Outcome	Percent of male graduates	23%	20.6%	20%	20.7%
Outcome	Percent of first-time, full-time, degree-seeking students enrolled in a given fall term who persist to the following spring term	70%	79.1%	72%	76%
Outcome	Percent of graduates placed in jobs and continuing their education in New Mexico	80%	93%	82%	88%

Performance Measures Summary and Evaluation

Table 5

		FY11 Target	FY11 Result	FY12 Target	FY13 Recomm
Output	Number of students enrolled in the adult basic education program	300	294	300	300
Output	Number of students enrolled in the concurrent enrollment program	400	549	424	400
Efficiency	Percent of programs with stable or increasing enrollment	57%	85.7%	70%	80%
9527 UNM Health Sciences Center					
Outcome	Increase External Research and Public Service Expenditures: In millions	\$278.1	\$291	\$283.6	\$289.3
Outcome	Pass rates on National USMLE Step 3 Board exam- First attempt.	95%	97%	95%	95%
Outcome	University of New Mexico inpatient satisfaction rate	81.6%	83.3%	82.1%	82.6%
Outcome	Pass Rate on NCLEX Test by College of Nursing BSN Students	85%	82.3%	85%	85%
Output	College of Nursing graduate students' pass rates on ANCC FNP Certification Exam	95%	100%		
Output	Number of degrees awarded using extended university courses	25	59	25	74
Output	Number of post-baccalaureate degrees awarded	296	312	328	360
Output	Pass Rates on National USMLE Step 2 Board Exam- First attempt	95%	98%	95%	100%
Output	Total Number of University of New Mexico Hospital Clinic visits	457,993	462,838	499,124	501,624
Output	Number of autopsies performed each year by the Office of the Medical Investigator	2,090	2,056	2,153	2,217
Output	Carrie Tingley Hospital-Number of Patient Days	4,172	4,120	4,155	4,118
Output	Total Number of University of New Mexico Hospital Inpatient discharges	29,361	27,452	28,751	28,751
Output	Percent of human poisoning exposures treated safely at home after poison and drug information center contact	71%	70%	72%	73%
Output	University of New Mexico hospital inpatient readmission rate	4.0%	3.9%	4%	4%
Output	Number of University of New Mexico cancer research and treatment center clinical trials	190	217	190	190
Output	Graduate Students' Pass Rate on ANCC FNP Certification Exam (College of Nursing)	95%	100%	95%	100%
Output	First-time pass rate on the North American Pharmacist Licensure Examination (College of Pharmacy)	95%	87%	95%	95%
95400 New Mexico State University					
9541 NMSU Main Campus					
Outcome	Number of Hispanic undergraduate degree-seeking students.	6,400	7,089	7,100	7,000
Outcome	Second year students who are still enrolled two fall semesters later or have completed a degree (two- or four-year degree)	60%	80%	80%	80%
Outcome	Percent of full-time, degree-seeking, first-time freshmen retained to second year	78%	74.8%	76%	74%
Outcome	External dollars for research and creative activity, in millions	\$189.9	\$200.4	\$205.8	\$205.8
Outcome	Percent of full-time, degree-seeking, first-time freshmen completing an academic program within six years	45%	44.5%	45%	47.5%
Outcome	Number of undergraduate transfer students from two-year colleges	750	902	925	1,250
Output	Number of nursing degrees conferred.	175	182	185	130
Output	Total number of baccalaureate degrees awarded.	2,400	2,229	2,300	2,450
Output	Number of degree programs offered via distance education	29	30	30	34
Output	Number of teacher preparation programs available at New Mexico community college sites	4	4	4	4
Quality	Percent of academic departments or programs using the results of student learning outcomes for improvement	76%	86%	85%	85%

Table 5

Performance Measures Summary and Evaluation

		FY11 Target	FY11 Result	FY12 Target	FY13 Recomm
9542 NMSU Alamogordo Branch					
Outcome	Percent of new students taking nine or more credit hours successful after three years	65%	64.2%	65%	65%
Outcome	Percent of a cohort of full-time, first-time, degree- or certificate-seeking community college students who complete the program in one hundred fifty percent of normal time to completion	14%	8.8%	14%	14%
Outcome	Percent of graduates placed in jobs in New Mexico	69.5%	71.6%	71.5%	72%
Outcome	Percent of Hispanic students enrolled	33%	36.3%	36%	36.6%
Outcome	Percent of Native Americans graduates	4.8%	3.3%	4.8%	4.0%
Outcome	Percent of first-time, full-time, degree-seeking students enrolled in a given fall term who persist to the following spring term	79.5%	77.9%	79.8%	79.8%
Outcome	Percent of graduates placed in jobs and continuing their education in New Mexico	83%	89.9%	87.5%	90.5%
Output	Number of students enrolled in the adult basic education program	675	518	600	550
Output	Number of students enrolled in the small business development center program	725	364	575	500
Efficiency	Percent of programs having stable or increasing enrollments	75%	75.9%	75%	77%
9543 NMSU Carlsbad Branch					
Outcome	Percent of new students taking nine or more credit hours successful after three years	65%	42.9%	65%	52%
Outcome	Percent of a cohort of full-time, first-time, degree- or certificate-seeking community college students who complete the program in one hundred fifty percent of normal time to completion	5%	3.2%	6%	4%
Outcome	Percent of graduates placed in jobs in New Mexico	82%	76.6%	85%	80%
Outcome	Percent of Hispanic students enrolled	45%	43.3%	47%	45%
Outcome	Percent of Hispanic graduates	42.5%	39.3%	40%	42.5%
Outcome	Percent of first-time, full-time, degree-seeking students enrolled in a given fall term who persist to the following spring term	71%	67.8%	71%	70%
Outcome	Percent of graduates placed in jobs and continuing their education in New Mexico	90%	95.3%	90%	96%
Output	Number of students enrolled in the contract training program	350	774	1,150	800
Output	Number of students enrolled in concurrent enrollment	625	515	700	625
Efficiency	Percent of programs having stable or increasing enrollments	68%	70.9%	75%	75%
9544 NMSU Dona Ana Branch					
Outcome	Percent of new students taking nine or more credit hours successful after three years	46%	52.9%	50%	53%
Outcome	Percent of a cohort of full-time, first-time, degree- or certificate-seeking community college students who complete the program in one hundred fifty percent of normal time to completion	15%	9.6%	10%	15%
Outcome	Percent of graduates placed in jobs in New Mexico	77%	68.7%	77%	77%
Outcome	Percent of males enrolled	45%	43.4%	45%	45%
Outcome	Percent of Hispanic graduates	61%	63.6%	61%	65%
Outcome	Percent of first-time, full-time, degree-seeking students enrolled in a given fall term who persist to the following spring term	81%	82.9%	82%	84.5%
Outcome	Percent of graduates placed in jobs and continuing their education in New Mexico	85%	91.2%	90%	90.5%
Output	Number of students enrolled in the contract training program	1,500	1,396	1,500	1,500
Output	Number of students enrolled in the adult basic education program	5,000	4,260	5,300	5,000
Efficiency	Percent of programs having stable or increasing enrollments	91%	92.6%	91%	93%

Performance Measures Summary and Evaluation

Table 5

		FY11 Target	FY11 Result	FY12 Target	FY13 Recomm
9545 NMSU Grants Branch					
Outcome	Percent of new students taking nine or more credit hours successful after three years	53%	52%	53%	53%
Outcome	Percent of a cohort of full-time, first-time, degree- or certificate-seeking community college students who complete the program in one hundred fifty percent of normal time to completion	25%	18.4%	25%	22.6%
Outcome	Percent of graduates placed in jobs in New Mexico	76%	68.1%	74%	74%
Outcome	Percent of Hispanic students enrolled	33%	40.9%	35%	38.2%
Outcome	Percent of Native American graduates	36%	40.0%	42%	42%
Outcome	Percent of first-time, full-time, degree-seeking students enrolled in a given fall term who persist to the following spring term	78%	78.4%	78%	79%
Outcome	Percent of graduates placed in jobs and continuing their education in New Mexico	88%	88.3%	88%	88.5%
Output	Number of students enrolled in the adult basic education program	360	427	440	
Output	Number of students enrolled in the community services	550	600	600	600
Efficiency	Percent of programs having stable or increasing enrollments	78%	84.1%	78%	84%
95600 New Mexico Highlands University					
9561 New Mexico Highlands University					
Outcome	Percent of Native American students enrolled	4%	12.1%	5%	
Outcome	Percent of full-time, degree-seeking, first-time freshmen retained to second year	53%	48.3%	53%	53%
Outcome	Percent of graduating seniors indicating "satisfied" or "very satisfied" with the university on student satisfaction survey	90%	94.6%	90%	95%
Outcome	Percent of total funds generated by grants and contracts	16%	20%	19%	28%
Outcome	Number of enrolled Native American students among all degree-seeking undergraduates as of fall census date.	170	195	170	170
Outcome	Percent of first time, full-time degree-seeking students still enrolled in the third semester who are still enrolled two fall semesters later (semester seven) or have completed a degree (two- or four-year degree)	58%	62.6%	58%	58%
Output	Total number of baccalaureate degrees awarded.	330	353	330	355
Output	Number of students enrolled in extended services	1,100	1,395	1,200	1,400
Output	Number of undergraduate transfer students from two-year colleges	450	430	450	450
Output	Percent of full-time, degree-seeking, first-time freshmen completing an academic program within six years	20%	18.9%	20%	30%
95800 Western New Mexico University					
9581 Western New Mexico University					
Outcome	Percent of entering first-time, full-time freshmen who are Native American	1.5%	3.2%	1.5%	3%
Outcome	Percent of first-time full-time degree-seeking students enrolled in the third semester who are still enrolled two fall semesters later (semester seven) or have completed a degree (two- or four-year degree)	58%	62.2%	58%	58.6%
Outcome	Percent of full-time, degree seeking, first-time freshmen retained to second year	53%	51.1%	53%	53%
Outcome	External dollars to be used for programs to promote student success, in millions	\$3	\$3.2	\$3	\$3

Table 5

Performance Measures Summary and Evaluation

		FY11 Target	FY11 Result	FY12 Target	FY13 Recomm
Outcome	Percent of enrolled Hispanic and Native American students among all degree-seeking undergraduates as of fall census date.	55%	55.1%	55%	55%
Output	Total number of baccalaureate degrees awarded.	180	161	180	180
Output	Number of courses available through instructional television and online via the internet	300	489	515	250
Output	Number of graduates from the school of education	150	126	150	150
Output	Number of undergraduate transfer students from two-year colleges	450	386	450	450
Output	Percent of full-time, degree-seeking, first-time freshmen completing an academic program within six years	22%	20.1%	22%	20%
Efficiency	Year-end instruction and general balance as a percent of instruction and general expenditures	3-5%	12.4%	3-5%	3-5%

96000 Eastern New Mexico University

9601 ENMU Main Campus

Outcome	Percent of first-time, full-time degree-seeking students still enrolled in the third semester who are still enrolled two fall semesters later (semester seven) or have completed a degree (two- or four-year degree)	64.0%	61.1%	64%	64%
Outcome	Percent of full-time, degree-seeking, first-time freshmen retained to second year	61.5%	61.6%	62%	65%
Outcome	External dollars supporting research and student success, in millions	\$8	\$5.3	\$6	\$6
Outcome	Percent of graduating seniors who are "satisfied" or "very satisfied" with their educational experience.	95%	95.6%	95%	95%
Outcome	Percent of enrolled Hispanic students among all degree-seeking undergraduates as of fall census date.	29%	32.72%	33%	34%
Output	Total number of baccalaureate degrees awarded.	533	505	530	600
Output	Number of internet-based courses offered	425	520	500	675
Output	Number of undergraduate transfer students from two-year colleges	430	578	575	775
Output	Percent of full-time, degree-seeking, first-time freshmen completing an academic program within six years	34%	24.1%	34.5%	30%

9602 ENMU Roswell Branch

Outcome	Percent of new students taking nine or more credit hours successful after three years	49%	50.2%	49%	50.2%
Outcome	Percent complete within 150% of time	14.5%	18.55%	16%	18.6%
Outcome	Percent of graduates placed in jobs in New Mexico	68%	72.5%	68%	72.5%
Outcome	Percent of males enrolled	46.8%	46.7%	46.9%	47%
Outcome	Percent of male graduates	55%	55.7%	58%	58%
Outcome	Percent of first-time, full-time, degree-seeking students enrolled in a given fall term who persist to the following spring term	75.9%	76%	76%	76.5%
Outcome	Percent of graduates placed in jobs and continuing their education in New Mexico	75%	85%	80%	83%
Output	Number of students enrolled in the concurrent enrollment program	700	1,163	750	800
Output	Number of students enrolled in the distance education program	2,300	3,288	3,000	3,000
Efficiency	Percent of programs having stable or increasing enrollments	55%	71.9%	56%	60%

Performance Measures Summary and Evaluation

Table 5

		FY11 Target	FY11 Result	FY12 Target	FY13 Recomm
9603 ENMU Ruidoso					
Outcome	Percent of new students taking nine or more credit hours successful after three years	54%	48%	54%	54%
Outcome	Percent of a cohort of full-time, first-time, degree- or certificate-seeking community college students who complete the program in one hundred fifty percent of normal time to completion	20%	8.4%	20%	20%
Outcome	Percent of graduates placed in jobs in New Mexico	78%	71.7%	78%	78%
Outcome	Percent of Hispanic students enrolled	25%	27.7%	25.5%	26%
Outcome	Percent of Hispanic student graduates	28%	29.2%	28.5%	29%
Outcome	Percent of first-time, full-time, degree-seeking students enrolled in a given fall term who persist to the following spring term	64%	70.3%	66.5%	70%
Outcome	Percent of graduates placed in jobs and continuing their education in New Mexico	90%	86.2%	91%	92%
Output	Number of students enrolled in adult basic education	500	342	500	500
Output	Number of students enrolled in the contract training program	775	947	850	900
Output	Percent of programs having stable or increasing enrollments	75%	73.8%	75%	75%
96200 NM Institute of Mining and Technology					
9621 New Mexico Institute of Mining and Technology					
Outcome	Percent of first-time freshmen retained to sophomore year	75%	73.7%	75%	75%
Outcome	External dollars for research and creative activity, in millions	\$85	\$87.4	\$85	\$86
Outcome	Percent of enrolled Native American and Hispanic students among all degree-seeking undergraduates as of fall census date	28%	27.3%	28%	28%
Outcome	Percent of first-time, full time, degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or who have completed a 2-year or 4-year degree	58%	73.49%	58%	70%
Outcome	Number of Hispanic and Native American first-time freshmen enrolled	100	89		
Output	Number of students enrolled in distance education courses	500	612	500	500
Output	Number of students registered in master of science teaching program	170	224	170	200
Output	Number of undergraduate transfer students from two-year colleges	40	50	40	40
Output	Percent of full-time, degree-seeking, first-time freshmen completing an academic program within six years	50%	44.5%	50%	48%
Output	Total number of degrees awarded	300	303	300	313
96400 Northern New Mexico College					
9641 Northern New Mexico College					
Outcome	Percent of graduating seniors "satisfied" or "very satisfied" with NNMC in all survey categories				85%
Outcome	Percent of first-time, degree seeking, first-time freshmen retained to second year		55.4%		66.5%
Outcome	Percent of first-time, full-time degree-seeking students still enrolled in their third semester who are still enrolled two fall semesters later (semester 7) or have completed a (2 or 4yr)		26%		30%
Outcome	Percent of enrolled Native American and Hispanic students among all degree-seeking undergraduates as of fall census date		80.31%		80%
Outcome	Percent of total funds generated by grants and contracts		38%		39%

Table 5

Performance Measures Summary and Evaluation

		FY11 Target	FY11 Result	FY12 Target	FY13 Recomm
Outcome	Percent of new students taking nine or more credit hours successful after three years	70%		70%	
Outcome	Percent of a cohort of full-time, first-time, degree- or certificate-seeking community college students who complete the program in one hundred fifty percent of normal time to completion	15%		15%	
Outcome	Percent of graduates placed in jobs in New Mexico	73%		80%	
Outcome	Percent of Native Americans enrolled	9.5%		9.5%	
Outcome	Percent of Native American graduates	9.5%		9.5%	
Outcome	Percent of first-time, full-time, degree-seeking students enrolled in a given fall term who persist to the following spring term	81%		81%	
Outcome	Percent of graduates placed in jobs and continuing their education in New Mexico	82%		85%	
Output	Number of courses available through instructional TV and online		208		230
Output	Total number of baccalaureate degrees awarded		40		55
Output	Percent of first-time, full-time freshmen completing an academic program within six years				25%
Output	Number of students enrolled in Extended Services courses		254		150
Output	Undergraduate transfer students from two-year colleges				300
Output	Number of students enrolled in the adult basic education program	450		450	
Output	Number of students enrolled in the concurrent enrollment program	300		300	
Efficiency	Percent of programs having stable or increasing enrollments	62%		62%	

96600 Santa Fe Community College

9661 Santa Fe Community College

Outcome	Percent of new students taking nine or more credit hours successful after three years	54%	57.5%	54%	59%
Outcome	Percent of a cohort of full-time, first-time, degree- or certificate-seeking community college students who complete the program in one hundred fifty percent of normal time to completion	11%	10.1%	11%	11.5%
Outcome	Percent of graduates placed in jobs in New Mexico	79%	72.9%	79%	75%
Outcome	Percent of Hispanic students enrolled	43%	34.6%	42%	42%
Outcome	Percent of Hispanic graduates	46%	40.8%	46%	44%
Outcome	Percent of first-time, full-time, degree-seeking students enrolled in a given fall term who persist to the following spring term	80%	79%	79%	80%
Outcome	Percent of graduates placed in jobs and continuing their education in New Mexico	88%	87.7%	88%	87%
Output	Number of students enrolled in the adult basic education program	2,100	1,934	2,000	2,000
Output	Number of students enrolled in the contract training program	3,350	1,934	3,350	2,500
Efficiency	Percent of programs having stable or increasing enrollments	75%	84.3%	75%	80%

96800 Central New Mexico Community College

9681 Central New Mexico Community College

Outcome	Percent of new students taking nine or more credit hours successful after three years	52%	53.7%	53%	55%
Outcome	Percent of a cohort of full-time, first-time, degree- or certificate-seeking community college students who complete the program in one hundred fifty percent of normal time to completion	11%	7.7%	11%	11%
Outcome	Percent of graduates placed in jobs in New Mexico	82%	75.4%	82%	82%
Outcome	Percent of Hispanic students enrolled	42%	41.2%	42%	43%
Outcome	Percent of Hispanic graduates	40%	40.3%	41%	42%

Performance Measures Summary and Evaluation

Table 5

		FY11 Target	FY11 Result	FY12 Target	FY13 Recomm
Outcome	Percent of first-time, full-time, degree-seeking students enrolled in a given fall term who persist to the following spring term	81%	81.1%	81%	82%
Outcome	Percent of graduates placed in jobs and continuing their education in New Mexico	92%	92.1%	93%	94%
Output	Number of students enrolled in distance education program	6,500	12,322	9,000	13,000
Output	Number of students enrolled in concurrent enrollment program	1,400	2,172	1,800	1,950
Efficiency	Percent of programs having stable or increasing enrollments	85%	83.9%	85%	85%

97000 Luna Community College

9701 Luna Community College

Outcome	Percent of new students taking nine or more credit hours successful after three years	57%	44.2%	57%	63%
Outcome	Percent of a cohort of full-time, first-time, degree- or certificate-seeking community college students who complete the program in one hundred fifty percent of normal time to completion	25%	14.6%	25%	25%
Outcome	Percent of graduates placed in jobs in New Mexico	90%	82.7%	90%	85%
Outcome	Percent of white students enrolled	16%	15.4%	16%	16%
Outcome	Percent of male graduates	25%	23.5%	25%	25%
Outcome	Percent of first-time, full-time, degree-seeking students enrolled in a given fall term who persist to the following spring term	80%	70.5%	80%	75%
Outcome	Percent of graduates placed in jobs and continuing their education in New Mexico	95%	93.3%	95%	95%
Output	Number of students enrolled in the health education center Program	3,100	3,474	4,000	3,600
Output	Number of students enrolled in the small business development center program	400	240	400	350
Efficiency	Percent of programs having stable or increasing enrollments	70%	61.9%	70%	70%

97200 Mesalands Community College

9721 Mesalands Community College

Outcome	Percent of new students taking nine or more credit hours successful after three years	51.7%	53.6%	51.7%	54%
Outcome	Percent of a cohort of full-time, first-time, degree- or certificate-seeking community college students who complete the program in one hundred fifty percent of normal time to completion	21.2%	23.5%	21.2%	24%
Outcome	Percent of graduates placed in jobs in New Mexico	58.6%	38.3%	58.6%	58.6%
Outcome	Percent of Hispanic students enrolled	35.5%	36.6%	35.9%	36%
Outcome	Percent of female graduates	28.2%	25.7%	30%	30.1%
Outcome	Percent of first-time, full-time, degree-seeking students enrolled in a given fall term who persist to the following spring term	64.7%	69.8%	67.9%	69%
Outcome	Percent of graduates placed in jobs and continuing their education in New Mexico	78.8%	82.4%	81.8%	83%
Output	Number of students enrolled in the adult basic education program	184	92	184	184
Output	Number of students enrolled in the small business development center program	66	119	76	100
Efficiency	Percent of programs having stable or increasing enrollments	81%	88%	89%	89%

Table 5

Performance Measures Summary and Evaluation

		FY11 Target	FY11 Result	FY12 Target	FY13 Recomm
97400	New Mexico Junior College				
9741	New Mexico Junior College				
Outcome	Percent of new students taking nine or more credit hours successful after three years	60%	67.6%	62%	67%
Outcome	Percent of a cohort of full-time, first-time, degree- or certificate-seeking community college students who complete the program in one hundred fifty percent of normal time to completion	33%	18.4%	33%	33%
Outcome	Percent of graduates placed in jobs in New Mexico	75%	75.4%	75%	76%
Outcome	Percent of Hispanic students enrolled	39%	39.3%	39%	42%
Outcome	Percent of Hispanic graduates	45%	42%	45%	45%
Outcome	Percent of first-time, full-time, degree-seeking students enrolled in a given fall term who persist to the following spring term	73.5%	70.8%	73.5%	75%
Outcome	Percent of graduates placed in jobs and continuing their education in New Mexico	85%	85.2%	85%	86%
Output	Number of students enrolled in contract training	4,000	3,221	4,000	4,000
Output	Number of students enrolled in distance education program	15,000	21,951	17,000	20,000
Efficiency	Percent of programs having stable or increasing enrollments	82%	81.3%	82%	83%
97600	San Juan College				
9761	San Juan College				
Outcome	Percent of new students taking nine or more credit hours successful after three years	64%	65.3%	67%	68%
Outcome	Percent of a cohort of full-time, first-time, degree- or certificate-seeking community college students who complete the program in one hundred fifty percent of normal time to completion	13%	12%	15%	15%
Outcome	Percent of graduates placed in jobs in New Mexico	67%	72.2%	67%	67%
Outcome	Percent of Native Americans enrolled	28%	27.8%	29%	29%
Outcome	Percent of Native American graduates	24%	26.2%	25.5%	28%
Outcome	Percent of first-time, full-time, degree-seeking students enrolled in a given fall term who persist to the following spring term	76%	80.3%	77%	83%
Outcome	Percent of graduates placed in jobs and continuing their education in New Mexico	76%	86.9%	78%	88%
Output	Number of students enrolled in the community services	3,500	2,268	3,000	2,700
Output	Number of students enrolled in the service learning program	650	727	675	730
Efficiency	Percent of programs having stable or increasing enrollments	65%	74.3%	73%	75%
97700	Clovis Community College				
9771	Clovis Community College				
Outcome	Percent of new students taking nine or more credit hours successful after three years	71%	45.1%	71%	65%
Outcome	Percent of a cohort of full-time, first-time, degree- or certificate-seeking community college students who complete the program in one hundred fifty percent of normal time to completion	12%	23.9%	12%	25%
Outcome	Percent of graduates placed in jobs in New Mexico	72%	71.9%	72%	73%
Outcome	Percent of Hispanic students enrolled	30%	28.4%	30%	30%
Outcome	Percent of Hispanic graduates	32%	31%	32%	32%
Outcome	Percent of first-time, full-time, degree-seeking students enrolled in a given fall term who persist to the following spring term	79%	68.8%	79%	74%

Performance Measures Summary and Evaluation

Table 5

		FY11 Target	FY11 Result	FY12 Target	FY13 Recomm
Outcome	Percent of graduates placed in jobs and continuing their education in New Mexico	85%	87.6%	87%	88%
Output	Number of students enrolled in the distance education program	1,400	3,155	2,400	3,500
Output	Number of students enrolled in the concurrent enrollment program	650	607	800	650
Efficiency	Percent of programs having stable or increasing enrollments	77%	73.3%	77%	75%

97800 New Mexico Military Institute

9781 New Mexico Military Institute

Outcome	American college testing composite scores for graduating high school seniors	22.1	22.4	22.1	22.0
Outcome	Collegiate assessment of academic proficiency reading scores for graduating college sophomores	61	59	61	60
Outcome	Collegiate assessment of academic proficiency mathematics scores for graduating college sophomores	58.3	57.3	58.3	59
Output	Percent of full-time-equivalent capacity enrolled each fall term	96%	99%	96%	96%
Efficiency	Percent of legislative scholarships (Knowles) awarded	100%	100%	100%	100%
Efficiency	Total annual cost of attendance	\$8,700	\$9,128	\$8,800	\$10,655

97900 New Mexico School for the Blind and Visually Impaired

P010 New Mexico School for the Blind and Visually Impaired

Outcome	Increase the number of training sessions within the state that increase awareness and knowledge of visual impairments and blindness.	35	159	35	
Outcome	Increase number of contacts with outside agencies	85	116	85	
Outcome	Percent of educators/early interventionists who indicate they have attended a New Mexico School for the Blind and Visually Impaired training in the past				90%
Outcome	Percent of educators/early interventionists listing strategies from the training that they will use in their work				75%
Output	Number of students receiving direct services through a full continuum of services	1,278	1,742	1,278	1,916
Output	Increase the number of districts supported by New Mexico School for the Blind and Visually Impaired	35	35	37	37
Quality	Percent of parents' rating of overall quality of services as good or excellent based on annual survey	91%	91%	91%	93%
Quality	Increase the number of professional development activities attended by NMSBVI staff.	25	25	25	25

98000 New Mexico School for the Deaf

P010 New Mexico School for the Deaf

Outcome	Percent of students in kindergarten through twelfth grade demonstrating academic improvement across curriculum	75%	82.8%	80%	83%
Outcome	Percent of students in grades three to twelve who are significantly cognitively delayed demonstrating sufficient growth across curricular domains	100%	100%	100%	100%
Outcome	Rate of transition to postsecondary education, vocational-technical training schools, junior colleges, work training or employment for graduates based on a three-year rolling average	93%	89%	93%	93%

Table 5

Performance Measures Summary and Evaluation

		FY11 Target	FY11 Result	FY12 Target	FY13 Recomm
Outcome	Percent of students in grades three to twelve who are late language learners who demonstrate significant gains in language and communication as demonstrated by pre- and post-test	80%	74.5%	80%	80%
Outcome	Percent of parents satisfied with educational services from New Mexico school for the deaf	90%	93.3%	96%	96%
Outcome	Number of teachers and support staff participating in a two-year intensive staff development-training program in bilingual education methodologies	11	11		
Outcome	Percent of parents with children receiving outreach services indicating ability to make informed decisions about educational options and programs	100%	83.5%	100%	100%
Outcome	Percent of individualized education program meetings that address special factors of language and communication	100%	100%	100%	100%

99300 Public School Support

P100 Public School Support

Outcome	Percent of high school public school students habitually truant			<12%	<12%
Outcome	Percent of middle public school students habitually truant			<10%	<10%
Outcome	Percent of students in full-day kindergarten meeting benchmark for phoneme segmentation fluency	65%	84.1%		
Outcome	Percent of recent New Mexico high school graduates who take remedial courses in higher education at two-year and four-year schools	40%	<47.1%	40%	40%
Outcome	Number of schools identified as needing improvement according to Elementary and Secondary Education Act	400	613	650	650
Outcome	Percent of fourth grade students who achieve proficiency or above on the standards based assessment in reading	65%	46.5%		
Outcome	Percent of fourth grade students who achieve proficiency or above on the standards based assessment in mathematics	50%	44.4%		
Outcome	Percent of eighth grade students who achieve proficiency or above on the standards based assessment in reading	65%	53.3%		
Outcome	Percent of eighth grade students who achieve proficiency or above on the standards based assessment in mathematics	40%	40.8%		
Outcome	Number of schools making adequate yearly progress according to No Child Left Behind designation	300	113	300	125
Outcome	Percent of public school students habitually truant	12%	14.27%	12%	12%
Outcome	Percent of kindergarten through third grade students scoring at benchmark on reading first assessments	70%	65%	70%	75%
Outcome	Percent of elementary students receiving physical education through the elementary physical education program funded through the Public Education Department	50%	50%	50%	50%
Outcome	Percent of elementary public school students habitually truant				<5%
Outcome	Percent of fourth grade charter school students who achieve proficiency or above on the standards based assessments in mathematics				50%
Outcome	Percent change in the percentage of dollars budgeted by districts with less than 750 MEM for instructional support, budget categories 1000, 2100 and 2200				1.5%
Outcome	Percent of fourth grade students who achieve proficiency or above on the standards-based assessment in reading	74%	46.5%	78%	50%
Outcome	Percent of fourth grade students who achieve proficiency or above on the standards-based assessment in mathematics	67%	44.4%	77%	50%

Performance Measures Summary and Evaluation

Table 5

		FY11 Target	FY11 Result	FY12 Target	FY13 Recomm
Outcome	Percent of eighth grade students who achieve proficiency or above on the standards-based assessment in reading	72%	53.3%	76%	57%
Outcome	Percent of eighth grade students who achieve proficiency or above on the standards-based assessment in mathematics	63%	40.8%	74%	63%
Outcome	Percent of recent New Mexico high school graduates who take remedial courses in higher education at two-year and four-year schools	40%	47.1%	40%	40%
Outcome	Percent of third-grade students who achieve proficiency or above on standard-based assessments in reading				55%
Outcome	Percent of third-grade charter school students who achieve proficiency or above on standard-based assessments in reading				62%
Outcome	Percent of third-grade students who achieve proficiency or above on standard-based assessments in mathematics				54%
Outcome	Percent of third-grade charter school students who achieve proficiency or above on standard-based assessments in mathematics				54%
Outcome	Percent of students in K-3 Plus meeting benchmark for phoneme segmentation fluency				84%
Outcome	Number of dual credit courses students enroll in within New Mexico public high schools and post-secondary institutions				250
Outcome	Percent change in the percentage of dollars budgeted by districts with less than 750 MEM for direct classroom instruction, budget category 1000				1%
Outcome	Percent of general fund non-state equalization guarantee appropriations reverting at the end of the fiscal year				<1%
Outcome	Percent change in the percentage of dollars budgeted by charter schools for direct classroom instruction, budget category 1000				1%
Outcome	Percent of federal education grant dollars received by the state reverting at the end of a fiscal year				<1%
Outcome	Percent change in the percentage of dollars budgeted by districts with 750 MEM or greater for direct classroom instruction, budget category 1000				1%
Outcome	Percent change in the percentage of dollars budgeted by charter schools for instructional support, budget categories 1000, 2100 and 2200				2%
Outcome	Percent change in the percentage of dollars budgeted by districts with 750 MEM or greater for instructional support, budget categories 1000, 2100 and 2200				1.5%
Outcome	Percent of public schools rated A and B				25%
Outcome	Percent of charter schools rated A and B				30%
Outcome	Percent of schools increasing their letter rating by 1 letter grade				10%
Outcome	Percent of charter schools increasing their letter rating by 1 letter grade				10%
Outcome	Percent of schools decreasing their letter rating by 1 letter grade				5%
Outcome	Percent of charter schools decreasing their letter rating by 1 letter grade				5%
Output	Number of innovative digital education and learning New Mexico courses completed by New Mexico school age students	1,225	2,139	2,000	2,200
Output	Number of students in dual credit programs within New Mexico public high schools and post-secondary institutions	10,000	9,087	10,000	10,000
Quality	Annual percent of core academic subjects taught by highly qualified teachers, kindergarten through twelfth grade	100%	97.1%	100%	100%
Quality	Annual percent of core academic subjects taught by highly qualified teachers in high-poverty schools, kindergarten through twelfth grade	100%	98.3%	100%	100%
Quality	Percent of stakeholders who rate their involvement with public elementary schools as positive	93%	92.8%		

Table 5

Performance Measures Summary and Evaluation

		FY11 Target	FY11 Result	FY12 Target	FY13 Recomm
Quality	Percent of stakeholders who rate their involvement with public middle schools as positive	83%	82.5%		
Quality	Percent of stakeholders who rate their involvement with public high schools as positive	85%	80.2%		
Quality	Current year's cohort graduation rate using four-year cumulative method	60%	67.3%	60%	75%
Quality	Current year's cohort graduation rate using four-year cumulative method	80%	67.3%	75%	75%
Explanatory	Percent of American Indian language classes being taught in public schools that serve American Indian students	100%	34%		
Explanatory	Number of American Indian language teachers, independent of the public education department, certified to teach Native languages in the public schools	500	232		